

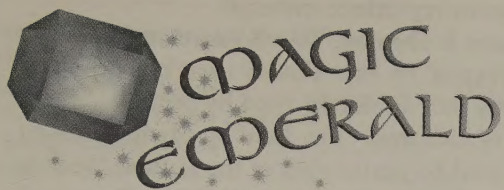
REFERENCE ONLY

CURRICULUM ROOM

Activity Book A



FOLENS



English Language Programme

Activity Book

A



AIDAN SWEENEY



FOLENS

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of the Revised Primary School Curriculum
and the accompanying Teacher Guidelines.

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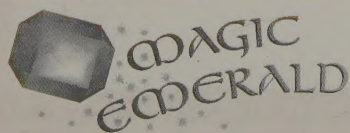
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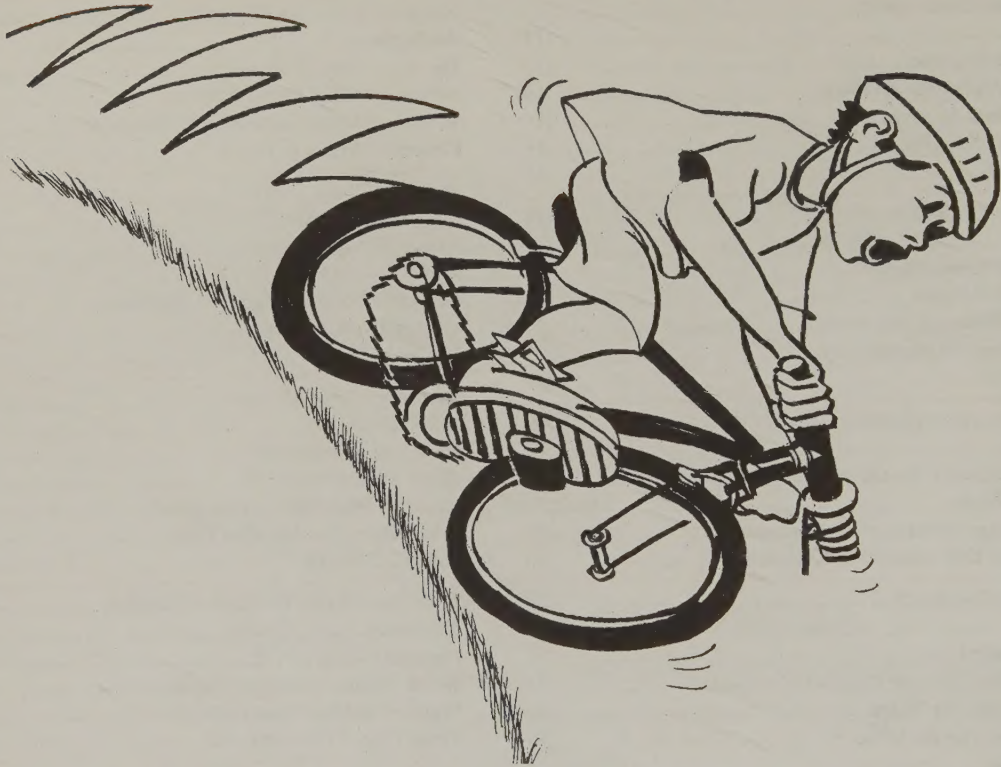


★ The themes in these stories/activities can be developed by reading the Third Class Pack of Folens/Momentum Parallel Reading Books from the Magic Emerald English Language Programme.

Note: There are additional photocopiable activities in the Teacher's Manual.

Reading Time

Harry and the Big Hill



Before he had time to chicken out, Harry jumped on his new bike and headed straight down the hill. As he pumped the pedals, the bicycle picked up speed, and then it rolled faster and faster until he was really zooming down the hill. He felt the bumps in the path as the wheels bounced over them. The handlebars wobbled in his hands, and the wind whooshed past his ears and seemed to slap him in the face as he went faster and faster.

“You’re going too fast!” shouted Ben as Harry zoomed past him.

“Use your brakes!” shouted Kate as Harry flew past her.

But Harry was going so fast that he couldn’t think straight. All he could do was grit his teeth and hold on for dear life as he zoomed down the hill.

He saw the playground far below, and he saw the road beyond that. But everything else was flying past him so fast that all he wanted to do was close his eyes and make everything stop.

From *Harry and the Big Hill* Folens/Momentum Fiction Pack.

Activities

1. Answer these questions.

- Who had a new bike?
- Which way did Harry go?
- Who pumped the pedals?
- How do you know that the hill was not smooth?
- What wobbled in Harry's hands?
- What did the wind do?
- Who told Harry he was going too fast?
- Who shouted at Harry to use his brakes?
- Why couldn't Harry think straight?
- What did Harry see down below?

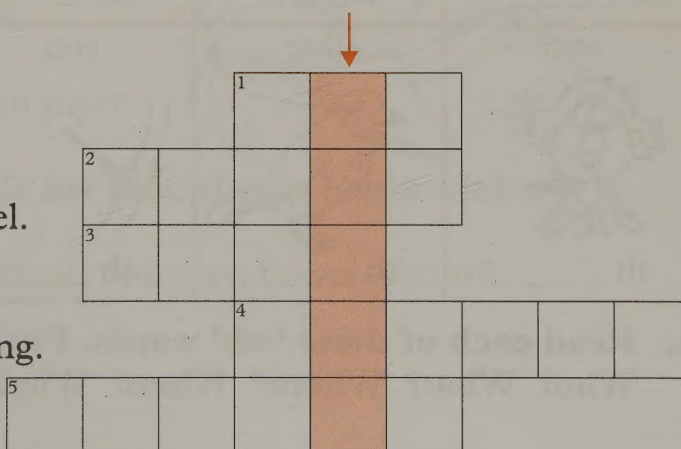
2. How many small words can you make from this big word?

SHOPKEEPER

- | | |
|----------|----------|
| a. _____ | h. _____ |
| b. _____ | i. _____ |
| c. _____ | j. _____ |
| d. _____ | k. _____ |
| e. _____ | l. _____ |
| f. _____ | m. _____ |
| g. _____ | n. _____ |

3. Solve the puzzle and the **shaded column** will spell out part of a bicycle.

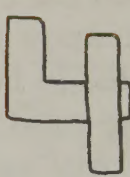
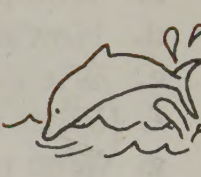
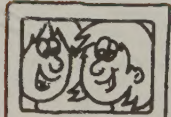
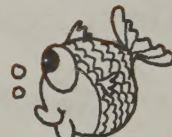
- A tandem is a bicycle for
_ _ _.
- Have this on your bicycle
at night.
- The rubber part of a wheel.
- You press on these when
cycling.
- You sit on this when cycling.



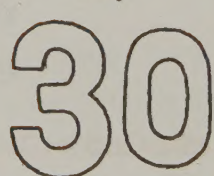
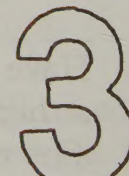
Phonics

f ph

1. Choose 'f' or 'ph' to complete the words.

				
__ire	ele__ant	__rog	__our	dol__in
				
__ist	__lag	__otograph	__ish	tele__one

2. The letters that complete each 'th' word are jumbled.
Put them in order.

tlesi  th ____	mub  th ____	rity  th ____	fie  th ____	imleb  th ____
otar  th ____	uhsr  th ____	ron  th ____	dare  th ____	ere  th ____

3. Read each of these 'wh' words. Put them into sentences.
Who? What? Where? When? Why? Which?

Word Study

Capital Letters

1. Can you remember when you use a capital letter?

Write the correct word.

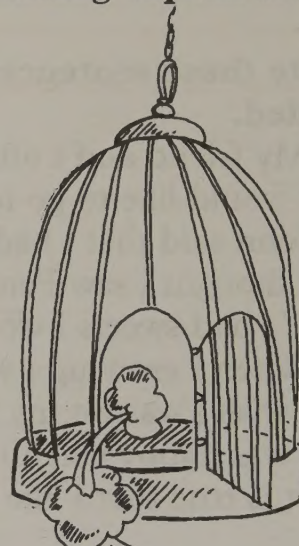
- a. At the start of a _____. (school; sentence; set)
- b. For a person's _____. (note; neck; name)
- c. For the name of a day and a _____. (mouth; moth; month)
- d. For the name of a _____. (lace; plate; place)

2. Write these sentences again. Put in the missing capital letters.

- a. the bird flew out of its cage.
- b. every firefighter must wear a helmet.
- c. you can travel to cork by train.
- d. my friend's name is paula.
- e. this year my birthday is on a friday.
- f. there are many fish in the sea.
- g. the only month with three letters is may.
- h. my cousin tom is from london.
- i. the cuckoo comes in april.

3. Write a sentence about:

- a. your lunch
- b. a person who is taller than you
- c. your favourite day at school
- d. a place you would like to go on holidays
- e. a famous person who lives in Ireland
- f. a day that begins with 'T'
- g. an animal you do not like
- h. a month you really like
- i. a person you would like to meet

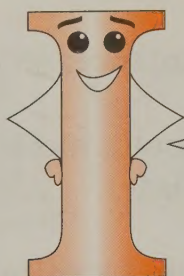


4. Write the five words in this list that always begin with a capital letter:

ruler, london, aeroplane, michael, thursday, flower, picture,
january, wexford, seaside.

Word Study

Capital Letters



I am very important.
I always have a capital letter.

1. Write these sentences again. Put in a capital '**I**' where it is needed.
 - a. My friend and i often play together.
 - b. i would like to go to the cinema soon.
 - c. John said that i had won a prize.
 - d. i thought i saw Peter on the bus.
 - e. If i had sweets i would share them with others.
 - f. When i grow up i will try to get a job.
 - g. i wish i was on my holidays again.
 - h. i was happy when i got an ice cream.
 - i. It is true that i like books.
2. I am a toy soldier. I have written this note but I am angry because my capital letters are missing. Can you put them back?

my first name is alan and my surname is smith. i was made many years ago in the month of june.

i was bought by a girl called laura. she painted my coat red, my trousers white and my boots black.

laura lived in the seaside town of kinsale. she used to play with me every saturday.

when laura grew up she lost interest in me. i was put in a box and placed in the attic.

soon the box was covered with dust. i hope i will be found by someone soon.

Creative Writing

You have been kidnapped by a band of robbers. They want some facts about you. You have been told to fill in this form.

Fact File

Name: _____

Address: _____

School: _____

Class: _____

Teacher's Name: _____

Age: _____

Date of Birth: _____

Male or Female: _____

Country of Birth: _____

Colour of Hair: _____

Colour of Eyes: _____

Height: _____

Brothers: _____

Sisters: _____

Pets: _____

Hobbies: _____

Favourite Book: _____

Favourite TV Programme: _____

Favourite Colour: _____

Favourite Actor: _____

How much ransom would be paid for your return? _____

Date:

The Children's Newspaper

Day:

River Floods Roads



The main street in the town was flooded yesterday. Car drivers had to drive very slowly through the town. Shopkeepers used buckets to scoop the water from their shops. One man was almost...

The reporter had only time to write the headline and some of her story. Can you finish writing it for her? Here are some help words.

Help Words

floods water heavy rain river burst its banks homes carpets
wet rubber dinghy animals bicycle boat oars floating ducks

Reading Time

Giant Pandas



Giant pandas are large animals. They have thick coats of black and white fur. They have big heads with white faces and black eye patches.

Giant pandas like to eat bamboo. They use their strong jaws to break the bamboo stalks. Their thick, wide teeth crush and grind the bamboo.

They grip the bamboo as they strip away the outer layer. They eat the soft part inside.

Giant pandas live in the mountains of central China. They only live where there are bamboo forests. They will also eat grass, roots, and some flowers, but they like bamboo most of all. Giant pandas need to spend up to sixteen hours a day eating to get enough nourishment.

Baby pandas are born in a den in the hollow of a tree or under rocks. They are blind and have no teeth or hair. They are very tiny.

They feed on their mothers' milk and are carried around by the neck. They grow very quickly.

Each mother only raises one cub. If there are two cubs born, one is usually left to die.

From *Giant Pandas* Folens/Momentum Non-fiction Pack.

Activities

1. Answer these questions.

- What kind of heads do giant pandas have?
- What do giant pandas like to eat most of all?
- What else do giant pandas eat?
- How do giant pandas break the bamboo stalks?
- Where do giant pandas live?
- Why do giant pandas need to spend up to sixteen hours a day eating?
- Where are baby pandas born?
- What do baby pandas feed on?
- How many cubs does each mother raise?
- What happens if there are two cubs born?

2. Tick each word as you find it in the wordsearch.

- animal
- thick
- panda
- forests
- China
- stalks
- enough
- bamboo
- roots
- grass
- cub
- bear

H	O	S	T	A	L	K	S	O	P
T	C	P	P	A	N	D	A	P	T
A	H	I	M	E	N	O	U	G	H
Z	I	I	M	O	P	A	O	F	E
M	N	S	C	M	U	O	T	O	R
A	A	R	A	K	B	H	A	R	S
Q	A	C	A	M	I	L	R	E	P
I	B	E	A	R	O	O	T	S	H
C	U	B	Y	I	L	A	R	T	I
N	E	L	O	G	R	A	S	S	P

3. Can you make a new word from some of the letters in these words? One is done for you.

- | | |
|------------------------|--------------------|
| a. bamboo: boom | f. crush: _____ |
| b. panda: _____ | g. flowers: _____ |
| c. giant: _____ | h. outer: _____ |
| d. patch: _____ | i. strong: _____ |
| e. white: _____ | j. mountain: _____ |

Phonics

ai ea ee oa

1. Write 'ai' in the spaces provided. Put each word in a sentence.

a. r _ _ n

f. p _ _ n

k. ch _ _ n

b. m _ _ l

g. st _ _ n

l. g _ _ n

c. tr _ _ n

h. dr _ _ n

m. w _ _ t

d. br _ _ n

i. f _ _ nt

n. t _ _ l

e. ch _ _ r

j. b _ _ t

o. s _ _ l

2. Write 'ea' in the spaces provided. Put each word in a sentence.

a. dr _ _ m

d. pl _ _ se

g. h _ _ r

b. n _ _ r

e. t _ _

h. l _ _ f

c. str _ _ m

f. app _ _ r

i. m _ _ l

3. Write 'ee' in the spaces provided. Put each word in a sentence.

a. _ _ l

d. fr _ _

g. st _ _ p

b. p _ _ l

e. w _ _ k

h. s _ _ m

c. bl _ _ d

f. k _ _ p

i. sl _ _ p

4. Ring the correct words.



goat gloat



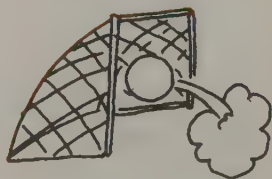
boat boast



coal coat



foal float



goat goal



loan groan



moan moat



stoat stout

Word Study

Alphabetical Order

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. Fill in the missing letters.

C		E			H			K		
N	O		Q		S		U			X

2. Which letter comes earlier in the alphabet?

- | | | | |
|-----------|-------|-----------|-------|
| a. P or B | _____ | g. S or T | _____ |
| b. I or K | _____ | h. F or G | _____ |
| c. L or J | _____ | i. U or R | _____ |
| d. P or F | _____ | j. J or H | _____ |
| e. N or M | _____ | k. U or W | _____ |
| f. U or W | _____ | l. C or E | _____ |

3. Put these letters in alphabetical order:

G R B T D _____ M O R N L _____
E A D L K _____ V X T U Y _____

4. The words below are in alphabetical order. How do we know?

arrow **b**icycle **d**onkey **f**rog **p**rize

5. Write these lists of words in alphabetical order.

Circle the first letter in each word.

- a. eel, frog, dog _____
- b. plate, knife, fork _____
- c. jersey, football, referee _____
- d. daisy, tulip, buttercup _____
- e. hot, warm, cold, freezing _____
- f. chair, bed, table, mirror _____
- g. polish, clean, shine, brush _____
- h. guitar, drum, piano, flute _____
- i. leaf, branch, root, trunk _____
- j. tie, shirt, jumper, cap _____

Creative Writing

Messages

5pm

Mum,
I've gone out with the dog.
I'll be back in an hour.
Mark

6pm

Dad,
Mum rang.
She's stuck in traffic.
Jill

8pm

Dad,
The cat ate my homework.
Can you write me a note?
Karen

1. **Write the message for this story. Lay it out like the ones above.**
Sarah was at home on Saturday morning. Her mum was on the phone. It was 11.30am. She left a message for her mum because her friend Louise called. Louise's cat got caught up a tree and she needed help to get the cat down. Sarah went with Louise and brought something with her to help to get the cat down.
2. **Write the messages for these stories.**
 - a. The teacher comes into the classroom to find it empty. There are no children in it. There is a note stuck on the door. What does it say?
 - b. Jack answers the phone in his house. He is given a very odd message. He writes it down. What does he write?
 - c. Gemma goes to the hairdressers. The lights are on but the door is locked. There is a note stuck on the window. What does it say?
 - d. Pam goes to the pet shop to buy a rabbit. The hutches are all empty and there is a note to explain why. What does it say?

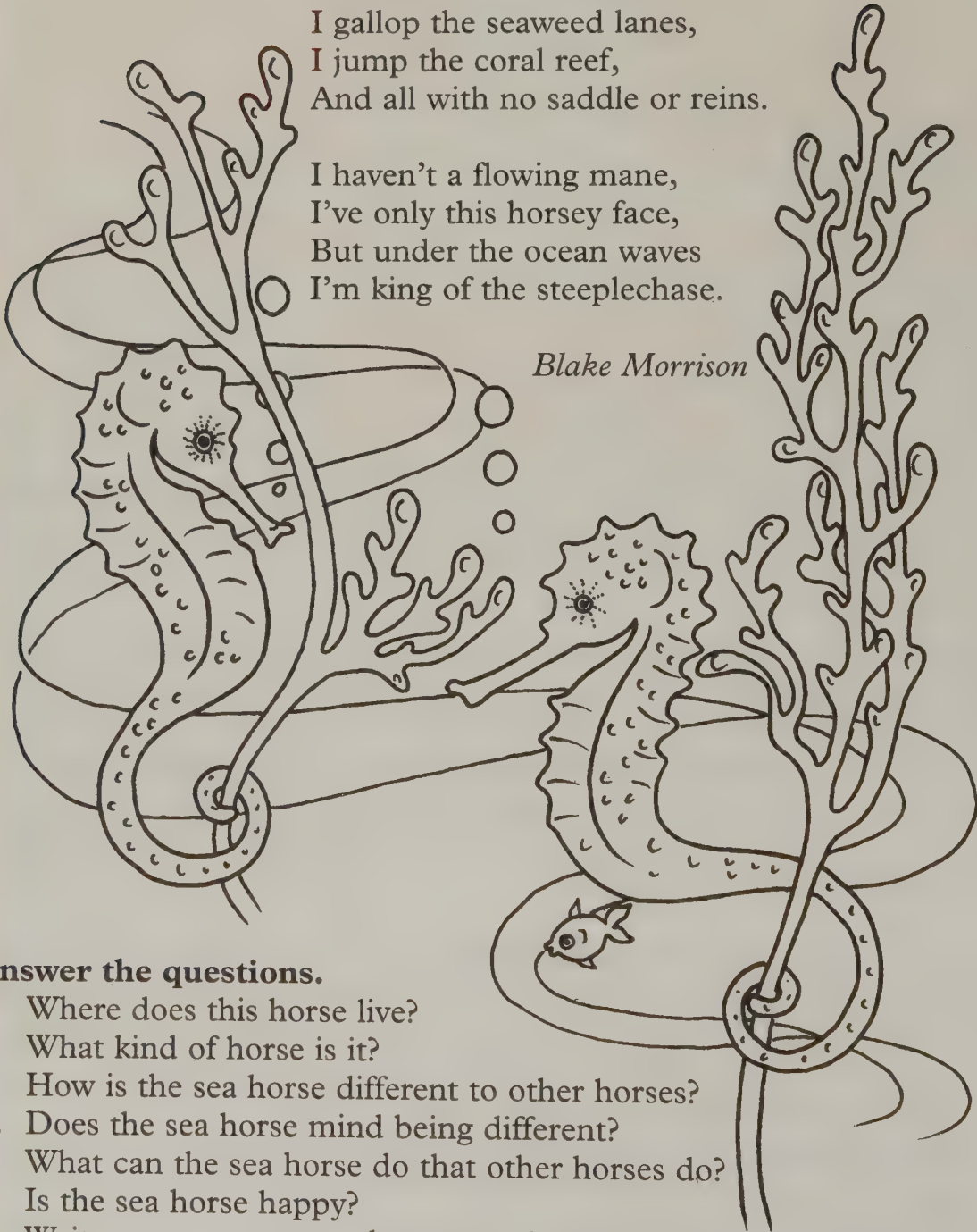
Poetry Corner

Sea Horse

O under the ocean waves
I gallop the seaweed lanes,
I jump the coral reef,
And all with no saddle or reins.

I haven't a flowing mane,
I've only this horsey face,
But under the ocean waves
I'm king of the steeplechase.

Blake Morrison



Answer the questions.

- Where does this horse live?
- What kind of horse is it?
- How is the sea horse different to other horses?
- Does the sea horse mind being different?
- What can the sea horse do that other horses do?
- Is the sea horse happy?
- Write your own poem about a sea butterfly.

Date:

The Children's Newspaper

Year:



Lots of people turned out yesterday afternoon at the park for the opening of the new bandstand. The park band played for three hours in the sunshine. There were lots of things to see and do in the park.

The reporter did not have time to write the whole story. Can you finish it for him and give the story a headline? Here are some help words.

Help Words

clowns	balloons	candy floss	game	prizes
lemonade	ice cream	face-painting	fun	

Reading Time

The Yuckee Prince



The messiest room I'd ever seen was Hazel's. It was always so full of sweet wrappings, books, magazines and sweaty socks that sometimes you couldn't even see the floor, and there was so much dirt on her windows that little trees were growing on the glass. But never, never, ever had I seen anything like the Prince's room. It made Hazel's look like a palace . . .

I'd spent three days getting it to look beautiful and now, it looked like a rubbish tip that had been hit by a hurricane.

There was food splattered over the walls, the ceiling, the door, the floor and the windows. The curtains had been torn from the rails and rolled into a ball in the corner. The bed covers and pillows were torn to shreds, the legs of the bed were standing in four different corners of the room, and the wardrobe . . . Well, let's just say that I wouldn't have to chop firewood for some time . . .

I looked from the mess, to the Prince and back again. He certainly looked happy now, and the mess wasn't anything that a quick tidying spell couldn't put right. So, I pointed at the room, said a few magic words and hey presto! It was as good as new again.

From *The Yuckee Prince* by Larry O'Loughlin.

Activities

1. Answer these questions.

- Was Hazel's room messy or beautiful?
- How do you know that Hazel liked sweets?
- List all the things that were on the floor in Hazel's room.
- What did the Prince's room look like?
- What was splattered all over the Prince's room?
- Where were the curtains now?
- What had happened to the covers and pillows?
- Where were the legs of the bed?
- Why do you think that the Prince looked happy?
- How was the room made as good as new again?

2. Complete the following. One is done for you.

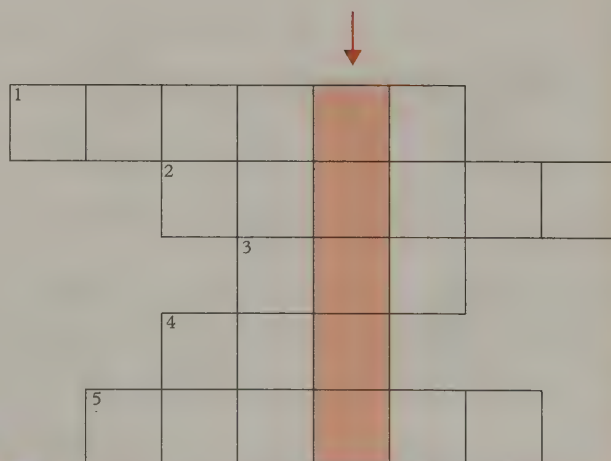
- camp + site = campsite
- flower + bed = _____
- door + bell = _____
- school + _____ = schoolbag
- tool + _____ = toolbox
- bath + _____ = bathroom
- _____ + side = roadside
- river + _____ = _____
- lip + _____ = _____
- _____ + _____ = mountaintop



3. Solve the puzzle correctly.

The shaded column will spell out something for a king.

- A house for a king and queen.
- A king's or a queen's chair.
- When you meet a king, you should _____ before him.
- The rules of a country.
- The son of a king and queen.



Phonics

shr thr spl spr

1. Choose 'shr' or 'thr' to complete these words.

- A _ _ _ ub is a small bush which you might find in the garden.
- When sewing a button you need a needle and _ _ _ ead.
- The _ _ _ ush is a songbird.
- The puppy tore the newspaper into _ _ _ eds.
- People eat pancakes on _ _ _ ove Tuesday.
- Mandy gets a great _ _ _ ill from parachute jumping.
- A queen sits on her _ _ _ one.
- The little girl caught a _ _ _ imp in the rock pool.

2. Find the following 'shr' and 'thr' words in the wordsearch.

shr _____

shrug

shriek

shrew

shrink

shred

thr _____

throat

three

throne

throb

threat

L	T	H	R	O	A	T	E	T	R
G	H	H	E	L	T	H	R	O	B
N	R	U	R	T	H	R	E	A	T
K	E	L	A	W	H	O	S	O	N
O	E	E	E	S	S	N	H	I	I
E	I	R	M	G	H	E	R	W	L
S	H	F	U	O	R	U	I	S	R
S	O	R	O	Y	I	I	N	L	E
S	H	R	E	D	E	O	K	H	P
S	D	E	P	N	K	S	T	I	E

3. Pick the correct sound 'spl' or 'spr' for each word.
Read each word.



_____ it



_____ ay



_____ int



_____ out



_____ inter



_____ ash



_____ ing



_____ atter

Word Study

Full Stops

Always end a sentence with a full stop.

1. Rewrite this paragraph and put in the full stops.

Giant pandas live in bamboo forests The bamboo stays green during the winter and the giant pandas eat it Pandas live alone for most of the year They are endangered animals They are in danger because much of the bamboo they eat is being cleared for farming

2. Remember that each sentence starts with a capital letter and ends with a full stop. Put in capital letters and full stops in the sentences below.

- a. dinosaurs lived on earth for about 140 million years about 65 million years ago they disappeared some people think that they all died out at the same time other people think they died out over hundreds of years all agree that they were not the only animals to disappear at that time many other animals died out too
- b. giant pandas are now very rare efforts are being made to save the giant pandas it is against the law to hunt pandas they live in nature reserves some baby pandas need to be fed by hand we hope that some day pandas will not be as rare as they are today

Word Study

Mixed-up Sentences

1. These sentences are not in the correct order.

Rewrite the sentences in the correct order.

Number the sentences to help you.

- a. When he reached the shop he locked it to the lamp post outside. He unlocked his bicycle, jumped on it and headed home again. John decided to take his bicycle to the shop. In the shop he bought a new copy and with his change he bought a chocolate bar. He took it from the shed and before long he was whizzing his way down the road.

- b. He then put two spoons of tea into the teapot and filled the teapot with boiling water. He plugged it in and waited for it to boil. Michael filled the kettle with water. After waiting a few minutes he poured out the tea. When it was boiled he scalded the teapot.
- c. She was delighted that her seat was in the front row. She took her place in the queue and it did not take her long to get her ticket. When the ringmaster came out the lights were dimmed except for one spotlight which shone on him. When Aisling reached the circus she made her way to the ticket office. Bozo the Clown had the final act all to himself and sent everyone home happy. Following the lions came Henrick, the strongest man in the world. After Henrick came a girl who walked the tightrope. The lions and the lion tamer made up the first act.

Creative Writing

Paragraphs (1)



1. Write a paragraph about how you would tidy this room. Write your sentences in the correct order and give your paragraph a title.



2. Write a paragraph about how you caught a huge fish. Write your sentences in the correct order and give your paragraph a title.

Date:

The Children's Newspaper

Day:

Protest for Ramps



A small crowd of local people gathered at the corner of the main street on Tuesday.

The reporter only had enough time to think of a headline and opening line for the story. Use the headline, the photograph and the help words to write the rest of the story. Ask your friend to proof-read your story. You do the same for his/her story.

Help Words

signs asking drivers slow down children parents
dangerous road cars ramps driving speeding unsafe

Reading Time

Read the advertisement.

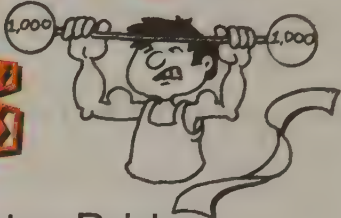


Coming soon from

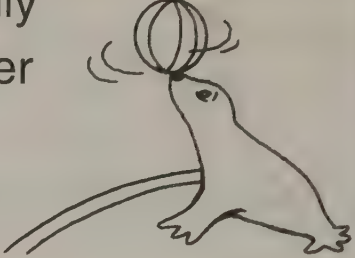
RUSSIA

ROMANOV'S

CIRCUS



To: The People's Park, Blackwater Bridge
for one performance only
On: Friday, 28th October
At: 6 p.m.



Featuring:

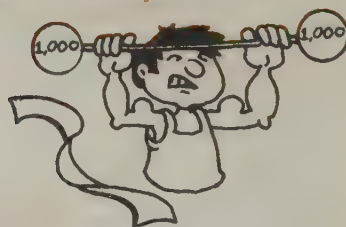
-  Karlo the Clown
-  Marcov from Siberia, the strongest man in the world
-  Olga on the tightrope
-  From Italy, Giovanni the Lion Tamer
-  The incredible balancing tricks of Sinbad the Sea Lion

Ringside tickets:
Children €7
Adults €10

Activities

1. Answer these questions.

- What is the name of the circus?
- Where is the circus coming to?
- When is the circus coming?
- What time is the circus starting?
- What is the clown's name?
- Where is Marcov, the strongest man in the world from?
- Where will Olga be performing?
- Where is Giovanni the Lion Tamer from?
- What is Sinbad the Sea Lion famous for?
- What price are the ringside tickets for children?



2. Complete the following. One is done for you.

- | | |
|--|---------------------------|
| a. rich - <u>richer</u> - <u>richest</u> | f. brave - _____ - _____ |
| b. quick - _____ - _____ | g. strong - _____ - _____ |
| c. dark - _____ - _____ | h. cold - _____ - _____ |
| d. high - _____ - _____ | i. warm - _____ - _____ |
| e. clean - _____ - _____ | j. long - _____ - _____ |

3. Find these European countries in the wordsearch.

France
Belgium
Greece
Spain
Norway
Ireland
Portugal
Italy
Finland
Sweden

O	F	R	A	N	C	E	Y	A	C
Q	N	I	I	R	M	L	A	B	D
R	X	A	C	B	A	H	P	E	N
N	P	O	R	T	U	G	A	L	F
S	O	T	I	E	C	R	M	G	I
W	E	R	L	M	O	E	S	I	N
E	D	U	W	E	P	E	H	U	L
D	E	O	R	A	C	C	R	M	A
E	S	R	M	I	Y	E	R	N	N
N	I	R	E	L	A	N	D	G	D

Phonics

squ str scr

1. Unscramble the letters in these 'squ' words.

- The _____ stored up a lot of nuts. (risqurel)
- Paul's mother plays _____ on Monday nights. (asquhs)
- _____ the tube to get the toothpaste out. (eesquez)
- The pig began to _____ when it was caught. (esqual)
- Ciara got a _____ of water in the eye. (tisqur)

2. Complete the 'str' words which have these meanings.

Use a dictionary to help you.

- to str _____ = to wander off
- to str _____ = to walk about in a relaxed manner
- to str _____ = to hit
- to str _____ = to make a great effort
- to str _____ = to take long steps

3. Match the 'scr' words with their meanings.

- scream the part of televisions which show the picture
- Scrabble a sharp cry
- screen many rugby players in a group
- screw a game in which words are made from letters
- scrum a nail with threads

4. Find the following 'str' and 'scr' words in the wordsearch.

str_____ **scr**_____

- | | |
|----------|----------|
| string | scrape |
| strut | scratch |
| struggle | scroll |
| stroke | scrap |
| strap | scribble |

H	S	T	R	U	G	G	L	E	I
S	T	J	N	N	E	S	E	W	S
O	O	T	I	N	N	C	E	S	Y
S	T	R	U	T	L	R	N	C	S
B	T	S	N	S	A	O	W	R	C
S	C	R	I	B	B	L	E	A	R
C	T	E	O	E	A	L	O	T	A
R	T	R	R	K	R	T	H	C	P
A	G	L	A	E	E	M	M	H	E
P	Y	I	B	P	I	S	A	S	E

Word Study

Nouns

A noun is the name of a person, place or thing.

1. Underline the nouns in the following sentences.

- The doctor worked in her surgery five days a week.
- John went to the cinema by bus.
- The linesman raised his flag when the ball went out.
- Paula's favourite pastime on the beach was making sandcastles.
- The Amazon is the largest river in the world.
- Mr Smith borrowed a book from the library.
- Helen does not like the rain and wind we get in winter.
- A hurley is made of ash but a cricket bat is made of willow.
- Brian likes to listen to the radio when he is working.
- The train left Limerick station at noon.

2. Complete these sentences by putting in nouns.

- The _____ had sold all the _____ in his shop.
- _____ ran down the _____ and opened the front _____.
- A _____ has four _____, wags his _____ and barks.
- _____ hopped on her _____ and cycled to the _____.
- The gardener watered the beautiful _____ in her _____.
- The thirsty _____ opened the _____ and took a big gulp of _____.
- The _____ was dark so the girl turned on the _____.
- When the programme was over, _____ turned off the _____.
- A tall _____ grew beside the flowing _____.
- _____ went on holidays to a foreign _____ last _____.

3. Write lists of nouns under the following headings:

games

--

countries

--

girls' names

--

Creative Writing

Sale of Work

in aid of St. John's School

In: the Parish Hall

On: Sunday, November 14th

At: 2.30 p.m.



Bric-a-Brac

Cake Stall

Bottle Stall

Wheel of Fortune

Second-hand Book Stall

Face-Painting



Admission: Free

1. Read the advertisement and answer the following questions.

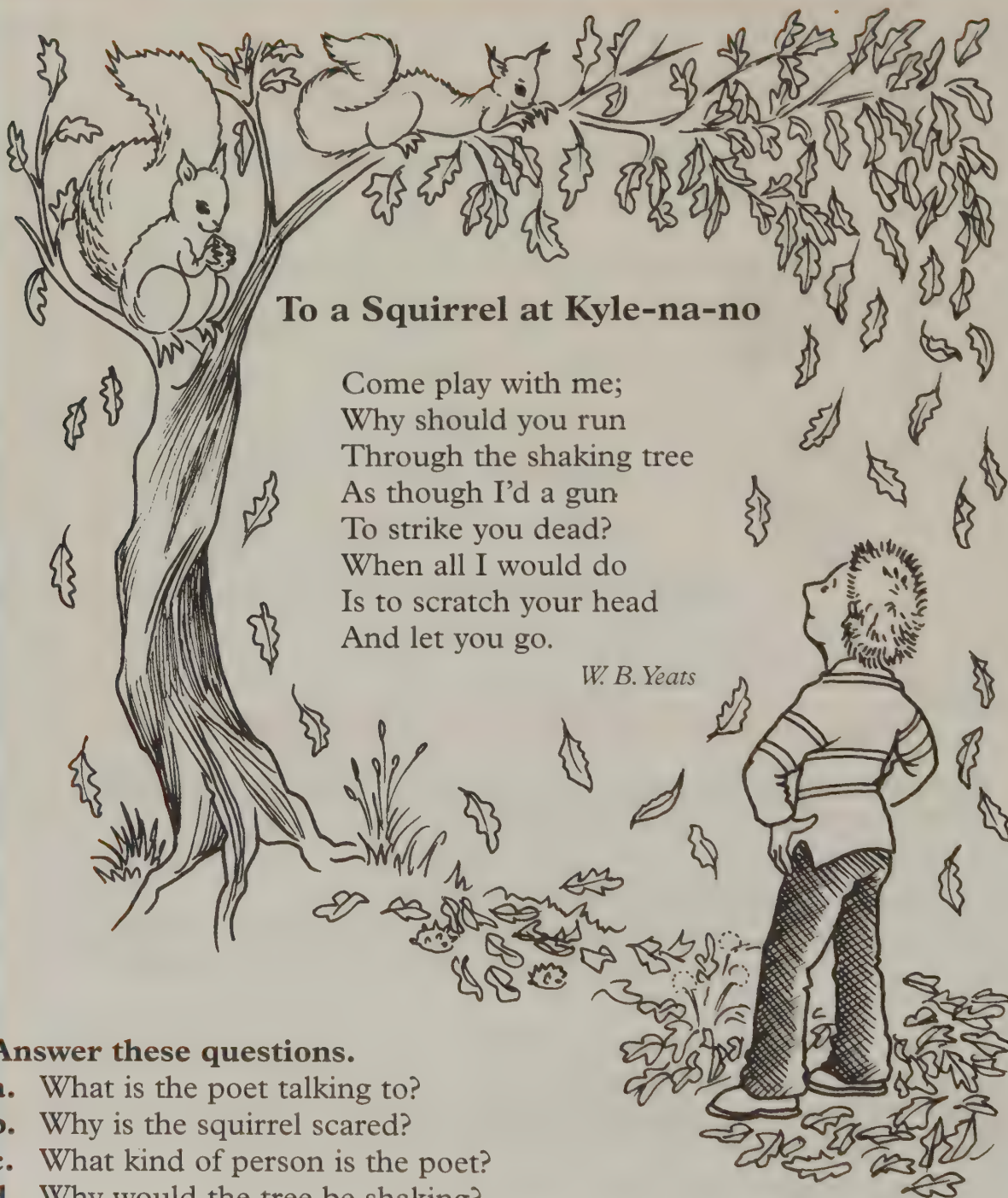
- Where was the Sale of Work being held?
- What was the Sale of Work in aid of?
- When was the Sale of Work being held?
- Name three objects that you could buy at the Sale of Work.
- In what way could you look different after the Sale of Work?

2. Design an advertisement for this concert in your copy using bright colours and pictures.

The Christmas Concert in St. Brigid's School is being held on Friday, December 19th at 7.30 p.m. in the school hall. There will be a play called "The King of Ireland's Son", a number of songs and Irish dancing.

**3. Is there any important event coming up in your school?
Design an advertisement and put it on a large poster.**

Poetry Corner



To a Squirrel at Kyle-na-no

Come play with me;
Why should you run
Through the shaking tree
As though I'd a gun
To strike you dead?
When all I would do
Is to scratch your head
And let you go.

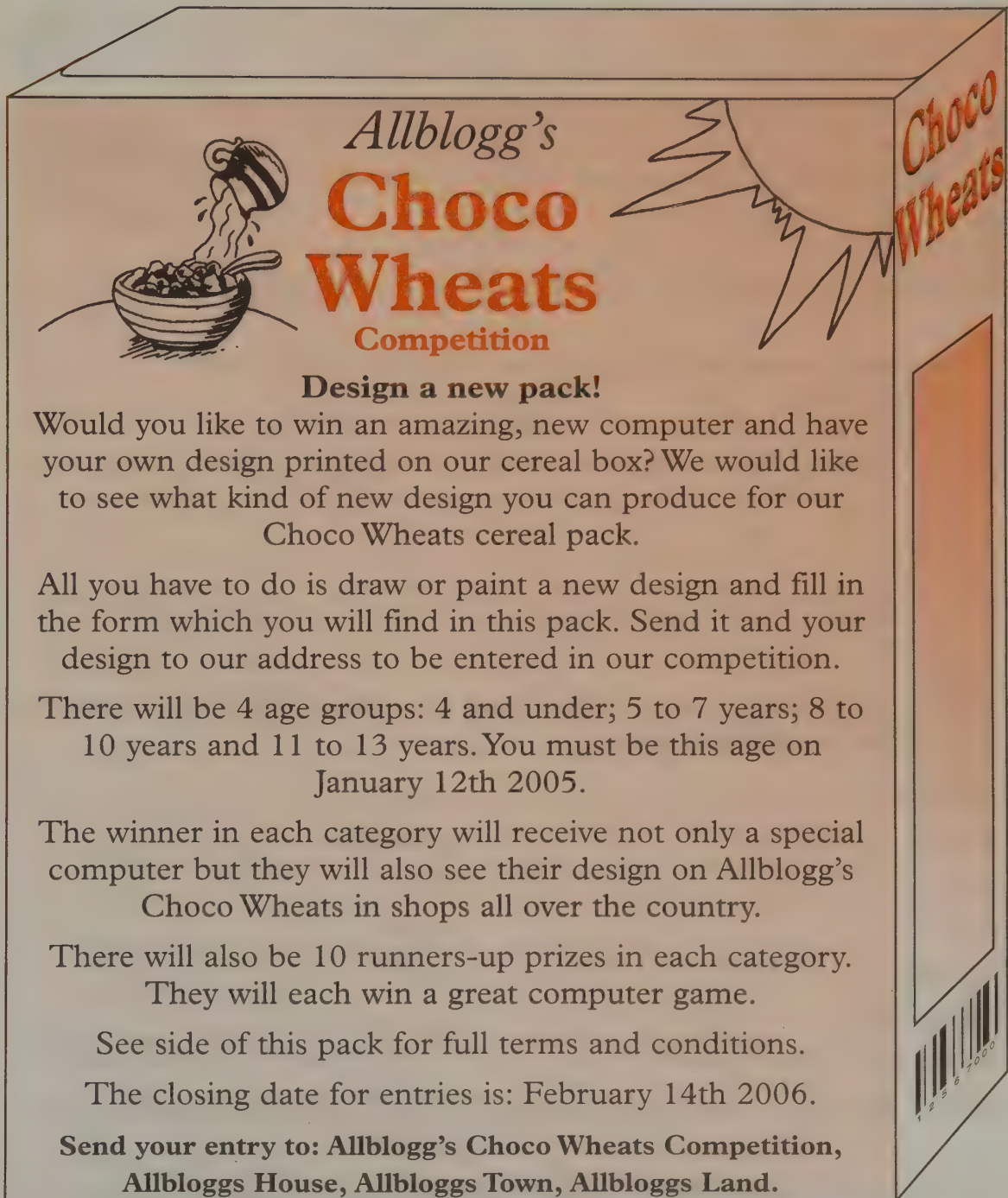
W. B. Yeats

Answer these questions.

- What is the poet talking to?
- Why is the squirrel scared?
- What kind of person is the poet?
- Why would the tree be shaking?
- Kyle-na-no means 'the wood of nuts'.
Is this a good name for the squirrel's home?
- Can you think of a better name?

Reading Time

Read the competition on the back of the box of Choco Wheats.



The illustration shows a 3D perspective of a cereal box. The front panel features a bowl of cereal with a spoon and a splash of milk on the left. In the center, the text reads "Allblogg's Choco Wheats Competition". To the right of the text is a stylized sun with jagged rays. The side panel of the box has "Choco Wheats" written vertically in a large, bold font. At the bottom right of the side panel is a barcode with the numbers "1 2 5 6 7 0 0 0" below it.

Allblogg's
Choco Wheats
Competition

Design a new pack!

Would you like to win an amazing, new computer and have your own design printed on our cereal box? We would like to see what kind of new design you can produce for our Choco Wheats cereal pack.

All you have to do is draw or paint a new design and fill in the form which you will find in this pack. Send it and your design to our address to be entered in our competition.

There will be 4 age groups: 4 and under; 5 to 7 years; 8 to 10 years and 11 to 13 years. You must be this age on January 12th 2005.

The winner in each category will receive not only a special computer but they will also see their design on Allblogg's Choco Wheats in shops all over the country.

There will also be 10 runners-up prizes in each category. They will each win a great computer game.

See side of this pack for full terms and conditions.

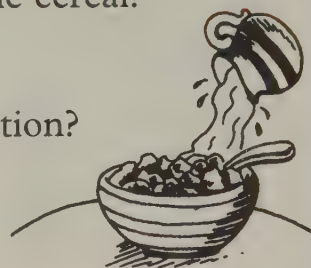
The closing date for entries is: February 14th 2006.

**Send your entry to: Allblogg's Choco Wheats Competition,
Allbloggs House, Allbloggs Town, Allbloggs Land.**

Activities

1. Answer these questions

- What is the name of the cereal?
- What is the name of the company that makes the cereal?
- What will the winner of the competition win?
- What will be done with their winning design?
- Where would you find the form for the competition?
- How do you enter the competition?
- How many age groups are there?
- What will the runners-up win?
- What is the closing date?
- Where would you find the full terms and conditions?



2. How many small words can you make from the word 'competition'?

3. Unscramble the letters in the months of the year. Remember to give them a capital letter!

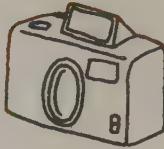
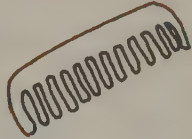
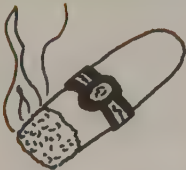
rarefbuy	_____	eocotbr	_____
hamrc	_____	mvonebre	_____
aym	_____	neju	_____
iparl	_____	uaguts	_____
auayjnr	_____	ulyj	_____
reecedmb	_____	remtespeb	_____

- Write out your own competition for the back of a cereal pack.
- Design a new pack for 'Choco Wheats'.

Phonics

Soft C

1. Write 'c' in the words under the pictures. Read each word aloud. Some have a 'soft' sound. Some have a 'hard' sound.

				
__ arpet	pen __ il	fa __ e	__ amera	__ omb
				
__ ircle	__ andle	__ igar	__ rane	di __ e

2. Now write the **soft c** words in the circle and **hard c** words in the café.

The Soft C Circle

a. _____

b. _____

c. _____

d. _____

e. _____

The Hard C Café

a. _____

b. _____

c. _____

d. _____

e. _____

3. Choose the correct word. Finish each sentence and read aloud.
- A baby cow is called a _____.
 - A _____ is a type of boat.
 - Athlone is in the _____ of Ireland.
 - When water is frozen it turns into _____.
 - The _____ is known as the ship of the desert.

ice
calf
camel
canoe
centre

Word Study

Singular and Plural of Nouns (1)

1. Add 's'.

Singular	Plural	Singular	Plural
ladder	ladders	toy	
town		hand	
car		writer	
player		rabbit	
hotel		cave	
place		bear	
flower		pie	

___y	→	___ies
___f, ___fe	→	___ves
___s, ___sh, ___ch, ___x,	→	___ses, ___shes, ___ches, ___xes

2. Using the rules above, write the plural of these words.

Singular	Plural	Singular	Plural
lady	ladies	bus	
pony		dish	
fairy		thrush	
trophy		patch	
calf		match	
knife		box	
life		fox	

3. Rewrite these sentences in the plural.

- The gardener planted the seed in the flowerbed.
- The artist cleaned the brush and put away the picture.
- The supporter couldn't see the number on the jersey.
- The book on the shelf had been read by the pupil.
- The worker put the tool in the shed.

Creative Writing

My Diary

1. Tom kept a diary. Read what he wrote for the first two days of the week.

MONDAY I was tired getting up this morning. We learned a new song at school. Larry called around after school. We played football in the back garden.

TUESDAY It rained all day. We got a lot of homework. I went shopping with my mum after school. I watched the second half of the match on television.

WEDNESDAY

THURSDAY

FRIDAY

2. Write what Tom might have written for Wednesday, Thursday and Friday.
3. Keep a diary for one week. Write about four sentences for each day. Write about what you did each day, who you played with, what you did after school, what you watched on television, etc.

Poetry Corner

The Ice Dragons

They tell of Polar dragons
Who breathe frost instead of fire,
With icicles nine along their backs,
Each one a glassy spire.
In the eerie light
Of that endless white
Where bleak winds always blow,
They make their homes
'Neath icy domes
In everlasting snow.
And when these dragons gather
(This is the tale that's told)
They stand in an Arctic Circle,
They breathe,
And the world grows cold.

Eric Finney

Answer these questions.

- What do ice dragons breathe?
- How many icicles are on their backs?
- What are the icicles like?
- Where do they make their homes?
- How long does the snow last?
- How do they make the world grow cold?
- Write a poem about a fire dragon meeting an ice dragon.

Date:

The Children's Newspaper

Day:

Gardaí Seize Fireworks



Handwriting practice lines for the story.

You are now a reporter with the *Emerald Times*! Write the story for this headline and photograph. Here are some help words.

Help Words

boxes bangers rockets Garda station
dangerous hallowe'en hurt hospital

Reading Time

Have You Heard?



Old Ted Potts was working in his garden. When he finished planting the seedlings, he stood up and stretched. He saw Mavis Brown at her clothesline and raised his old gardening hat.

"How are you today, Mavis?" he asked.

"I've just had a fright," shouted Mavis. Ted Potts was a little hard of hearing.

"A fight!" gasped Ted.

"No, a fright," yelled Mavis. "Norma climbed a ladder to get her cat. He was in the tree."

"Who was that? Norma in a tree, you say?" Ted Potts put a hand to his good ear.

"I was sure she would fall," roared Mavis. She was wishing she hadn't stopped to talk.

"Fall, you say." Ted Potts could not believe his ears.

Mavis nodded at Ted and made a quick getaway. She saw how worried he looked, so as she left she bellowed, "There is no need for alarm."

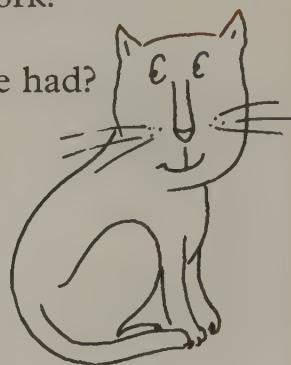
"Her arm!" said Ted Potts. "Poor Norma. Broken her arm. She's probably gone to the hospital!"

From *Have You Heard?* Folens/Momentum Fiction Pack.

Activities

1. Answer these questions.

- a. Who was working in his garden?
- b. What was Old Ted planting?
- c. What did Old Ted do when he had finished his work?
- d. Who was at her clothesline?
- e. Mavis had a fright but what did Old Ted think she had?
- f. Why did Ted not hear Mavis properly?
- g. Where was Norma's cat?
- h. How did Norma try to rescue her cat?
- i. Did Norma fall off the ladder?
- j. Who was more worried, Mavis or Ted?



2. Ted Potts often misunderstood people. Correct these misunderstandings and write them in your copy.

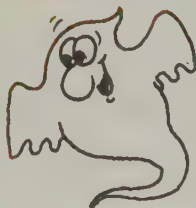
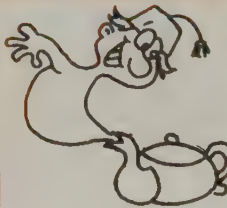
- a. All the neighbours looked out their windows when Fred's arm went off.
- b. The plane could not take off because of the frog on the runway.
- c. The shopkeeper asked the old lady to pray for her newspaper.
- d. The clown received a huge cap from all the children at the circus.
- e. Colin did not know where to put the prawns on the chessboard.
- f. Sarah played a lot in the shop for the new football jersey.
- g. The cock on the classroom wall told Brian what time it was.
- h. The rugby player was happy when he went over the line for a fly.
- i. Leo was one of the best crooks in the hotel kitchen.
- j. Laura could hear the tricking of the clock.

3. Poor Ted Potts got it all wrong. He thought that Mavis had a fight; that Norma was in a tree; that she fell out of the tree; that she broke her arm and probably went to hospital. Write a message telling Ted Potts what really happened.

Phonics

Soft G

1. Write 'g' in the words under the pictures. Read each one aloud. Some have a 'soft' sound. Some have a 'hard' sound.

 dra _ on	 _ lobe	 _ iraffe	 pa _ e	 _ oat
 sled _ e	 _ host	 bad _ e	 bu _	 _ iant

2. Write the **soft g** words in the cage and the **hard g** words in the gable.

The Soft G Cage

a. _____

b. _____

c. _____

d. _____

e. _____

The Hard G Gable

a. _____

b. _____

c. _____

d. _____

e. _____

3. Choose the correct word. Finish each sentence and read aloud.

- Daniel's _____ is full of flowers.
- John crossed the river by the _____.
- The driver slowed down when she saw the _____ sign.
- Paula would love to be able to play the _____.
- Rings are often made of _____.

danger
gold
garden
bridge
guitar

Word Study

Capital Letters and Full Stops (Revision)

1. Complete the following rules about capital letters and full stops.

a. You should use a capital letter:

- at the _____ of a sentence.
- for a person's _____.
- for the _____ of a day and a month.
- for the _____ of a place.
- when the letter "_____" appears on its own.

b. Always _____ a sentence with a full stop.

2. Rewrite this paragraph putting in capital letters and full stops.

helen did not like the month of november the days were short and it always seemed to be cold and wet the only thing edward liked about november was that december came after it christmas day was in december and very soon the christmas lights would be turned on in cork "helen and i will be visiting santa claus in cork on saturday," said edward to his friends on the way home from school

3. Ben has written a letter to Uncle Tom but he has left out some capital letters and full stops. Rewrite the letter and put in the capital letters and full stops.

8 Beech close,
bandon,
co Cork.

21st november

Dear Uncle tom,
carol and i and dad will be in cork on
saturday next we have a lot of shopping to
do and we also have to visit santa claus
we will drop out to you at about five o'clock
we look forward to seeing you then

love from,
ben

Word Study

Singular and Plural of Nouns (2)

1. Write the plural of these words using the rules.

Some words ending in 'o' get their plural by adding 's'.

Singular	Plural
piano	pianos
video	
euro	
halo	
dynamo	

Some words ending in 'o' get their plural by adding 'es'.

Singular	Plural
hero	heroes
potato	
tomato	
echo	
volcano	

2. Some words change in a different way when written in the plural. Do you know the plural of these words?

Singular	Plural
man	
woman	
child	
ox	

Singular	Plural
tooth	
foot	
goose	
mouse	

3. These words do not change when written in the plural. Put each word in a sentence.

sheep deer fish salmon trout cod

4. Rewrite these sentences in the singular.

- The children plucked the tomatoes from the plants.
- The men pruned the rosebushes and watered the flowers.
- The women and children left the ships first.
- The boxes could be seen on the shelves.
- Mary rounded up the sheep with the help of the dogs.
- The oxen pulled the ploughs through the fields.
- The echoes of the shots could be heard in the valleys.
- The mice ate the bits of potatoes and fish we had dropped.

Poetry Corner

I Do Not Mind You, Winter Wind

I do not mind you, Winter Wind
when you come whirling by,
to tickle me with snowflakes
drifting softly from the sky.

I do not even mind you
when you nibble at my skin,
scrambling all over me
attempting to get in.

But when you bowl me over
and I land on my behind,
then I must tell you, Winter Wind,
I mind . . . I really mind!

Jack Prelutsky

Answer these questions.

- What tickled the poet?
- Where did the snowflakes come from?
- Did the poet mind his skin being nibbled?
- What did the poet mind?
- How would you describe this wind?

1941

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

44

Reading Time

Polar Bears



Polar bears live on the pack ice that floats on the sea near the North Pole. They are strong swimmers but prefer to ride on pieces of ice. They have very thick fur and a thick layer of fat under their skin to keep warm.

Adult polar bears live alone. During the short summers in the Arctic, they travel long distances looking for food. They are skilled hunters and feed on seals, fish and birds.

To catch a seal, a polar bear waits by the seal's breathing hole. It creeps up very quietly, so the seal does not hear the sound of its feet through the ice. The polar bear lies without moving for up to four hours. Its thick fur and fat help to keep it warm. It waits until the seal pokes its head out of the hole to breathe. It quickly kills the seal with a powerful swipe of its paw, and pulls it out of the water with its sharp claws. It eats the fat and skin first and then the meat.

From *Polar Bears* by Lisa Watts.

Activities

1. Answer these questions.

- a. Where do polar bears live?
- b. Which do they prefer to do, swim or ride on the pieces of ice?
- c. How do polar bears manage to keep warm?
- d. What do polar bears feed on?
- e. Why does the polar bear creep up very quietly to the seal's breathing hole?
- f. How do you know that the polar bear is patient?
- g. Why does the seal poke its head out of the hole?
- h. How does the polar bear kill the seal?
- i. How does the polar bear pull the seal out of the water?
- j. What does the polar bear eat first?

2. Write the opposite to the following words. One is done for you.

- | | |
|---------------------------|---------------------|
| a. black and <u>white</u> | f. strong and _____ |
| b. north and _____ | g. sharp and _____ |
| c. float and _____ | h. cold and _____ |
| d. fat and _____ | i. first and _____ |
| e. summer and _____ | j. long and _____ |

3. Circle the five words that best describe the polar bear. Put each word in a sentence.



Word Study

Confusing Words

two = I scored **two** goals.

too = It is **too** hot outside.

to = I am going **to** France.

The **two** children travelled **to** Belfast and their parents travelled **too**.

1. Choose the correct words to complete the sentences.

- I have _____ pencils in my pencil case.
- Laura is going _____ her friend's house after school.
- There were _____ eggs in the bird's nest.
- Mark was _____ sick to come _____ school.
- If Joseph is going _____ the game Peter will go _____.



it's = it is. **It's** raining outside.

its = belongs to it. The box lay on **its** side.

2. Choose the correct words to complete the sentences.

- _____ a long way from here to Japan.
- I think _____ going to rain soon.
- A snail carries _____ shell on _____ back.
- _____ time that Stephen had a haircut.
- Never judge a book by _____ cover.



their = belongs to them. **Their** coats were wet.

they're = they are. **They're** fine.

there = at that place. I was **there**.

3. Choose the correct words to complete the sentences.

- The supporters waved _____ flags.
- _____ garden was full of beautiful flowers.
- I have never seen a pool of water _____ before.
- Vincent has been to London but I have never been _____.
- _____ gone on _____ holidays.



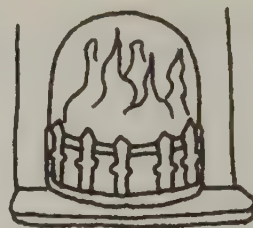
Word Study

Adjectives

Adjectives are words that tell us more about nouns.

1. **Underline the adjectives in these phrases. One is done for you.**

- a. the heavy schoolbag
- b. the morning was dark and frosty
- c. a tiny, little scrap
- d. a bright, red door
- e. the badger was shy and afraid
- f. orange, red flames
- g. an enjoyable programme
- h. the steep, craggy cliff
- i. an honest, happy boy
- j. the nest was cosy and warm

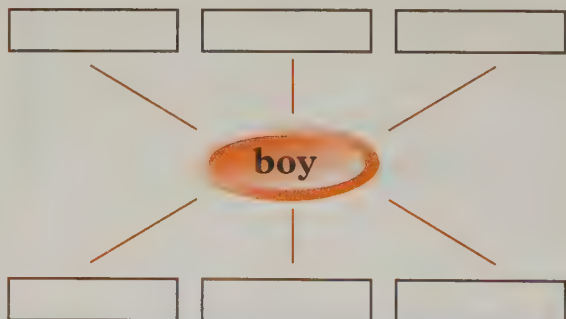


2. **Complete these phrases by adding adjectives that tell us more about the nouns. Write each phrase in a sentence.**

- a. the _____ girl
- b. a _____ tree
- c. the comic was _____
- d. a _____ car
- e. the dog was _____ and _____
- f. a _____ game
- g. the _____ crane
- h. the clouds were _____ and _____
- i. a _____ book
- j. the lion tamer was really _____

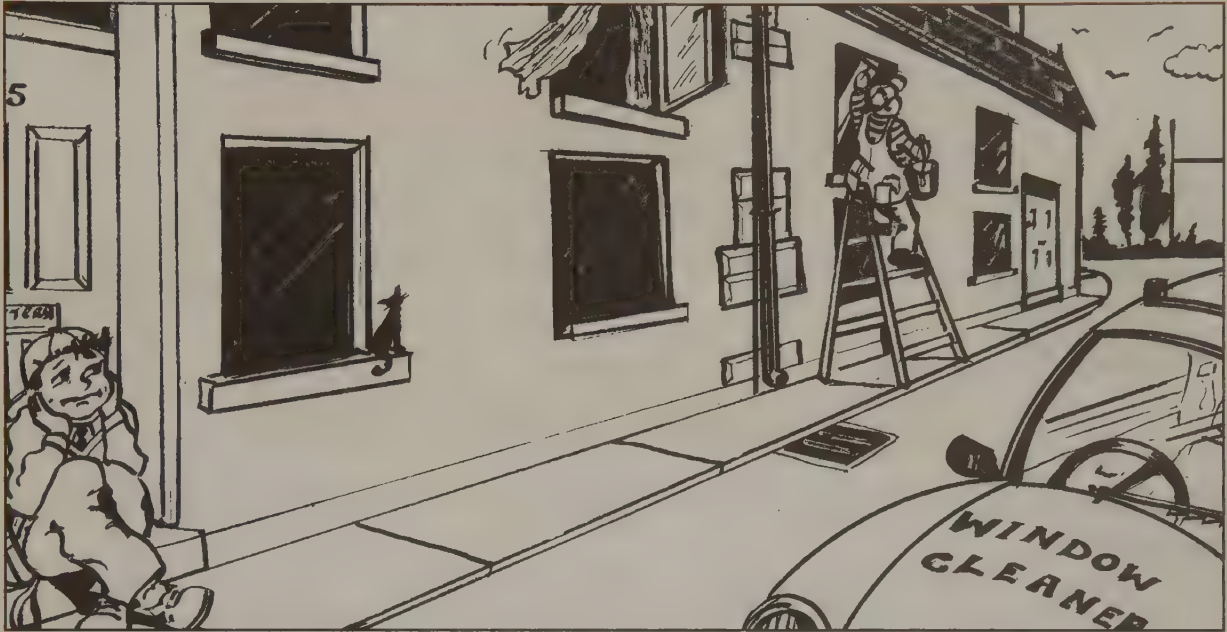


3. **Put adjectives in the boxes below to describe a boy and a girl.**



Creative Writing

Paragraphs (2)



1. Write a paragraph about this picture.

Your dad had the radio on and couldn't hear you ringing the doorbell. How did you get into your house?

Write the sentences in order and use plenty of adjectives.



2. Write a paragraph about this picture.

You couldn't reach your ball. How did you get it back?

Creative Writing

Menu

This is Karen's favourite meal:



Starter

Orange juice

Main Course

Chicken nuggets, mashed potatoes
and peas

Dessert

Jelly and ice cream



What would you like as a starter, for your main meal and for your dessert?

Think about it and discuss it with your friends. When you have made up your mind, design a menu like the one above. Write a number of choices on your menu e.g. have three or four different starters; main courses and desserts to choose from etc.



Starters

Main Courses

Desserts



Reading Time

A Crew for Captain Kate



Captain Kate was a pirate. She had almost everything a pirate captain needs. She had a parrot called Pol and a pirate hat. She had an eye patch and a treasure chest. She had a peg leg. She even had her own ship – *The Pirate Princess*.

The only thing Captain Kate did not have was a pirate crew.

Captain Kate tried to hire a crew, but none of the pirates were interested. They were all giving up piracy and joining the navy.

Captain Kate was upset. She didn't want to search for treasure all by herself.

"The pay is better," said Ned. "And I get to wear a great uniform."

"You look silly," muttered Kate, and she stamped her peg leg. She wondered where she might find a crew.

Kate looked at her charts and her compass. "Buccaneer Island," she said. "That sounds like a good place to look for pirates."

First she sailed south, and then east towards Buccaneer Island.

When Kate reached Buccaneer Island, *The Pirate Princess* sailed into Surfers' Bay.

"Surfers-ho!" squawked Pol.

"Ahoy, me hearties," called Captain Kate. "I'm looking for a pirate crew."

From *A Crew for Captain Kate* Folens/Momentum Fiction Pack.

Activities

1. Answer these questions.

- Who was Captain Kate?
- What kind of leg did Captain Kate have?
- What was the name of Captain Kate's ship?
- What was the only thing that Captain Kate did not have?
- Why were none of the pirates interested in joining Captain Kate's crew?
- What did Ned like about the navy?
- Where did Captain Kate look for pirates?
- What did Captain Kate use to find her way to Buccaneer Island?
- In what direction did Captain Kate sail?
- Into what bay did *The Pirate Princess* sail?

2. Match the start of the sentence in row A with the ending in row B. The first one is done for you. Then write each sentence in your copy.

A.

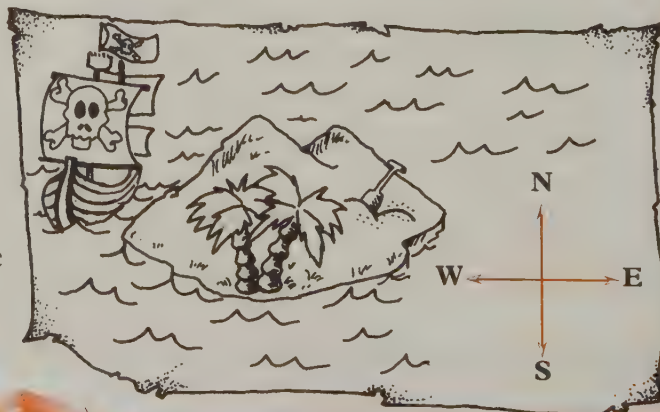
- The pirate
- The carpenter
- The electrician
- The plumber
- The farmer
- The shopkeeper
- The artist
- The pilot
- The author
- The librarian

B.

- checked all the light switches.
loved to mix colours.
landed the aeroplane safely.
stored all his treasure in a wooden chest.
had written many books.
fixed the leak under the sink.
did not forget his saw and chisel.
put all his books back on the shelves.
milked her cows twice a day.
greeted all her customers.

3. Complete these sentences and write them in your copy.

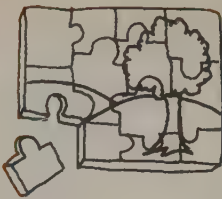
- The dunes are on the _____ of the island.
- The pirate ship is anchored off the _____ coast.
- Palm trees grow in the _____ of the island.
- The treasure is buried in the _____ of the island.



Phonics

G or J?

1. Write 'g' or 'j' in the word under the picture. Read each one aloud. Write a sentence for each one in your copy.

 __ ar	 __ arden	 __ et	 __ igsaw	 __ oat
 __ iraffe	 __ ellyfish	 __ irl	 __ ym	 __ ug

2. Answer these questions.

- What **j** word means happiness? _____
- A **g** word which means a farm animal. _____
- A **j** word which means a funny little story. _____
- What **g** word is an animal with a long neck? _____
- This **j** word is something sweet to spread on bread. _____

3. Fill in the missing letter, **g** or **j**, and read each sentence aloud.

- Susan's father is a ma__ician.
- The __ockey wore very bright colours.
- Paula loves telling __okes.
- The __rape grows on the vine.
- The __iant could not find a pair of __eans his size.
- The children en__oyed being on sta__e.
- The fishermen took a worm from the __ar.
- Laura likes __am on her bread.
- The __udge en__oyed watching the __ame.
- A lot of __ewellery is made from __old.

Word Study

Questions and Answers

A question is a sentence. It starts with a capital letter and ends with a question mark (?). These are all question words:

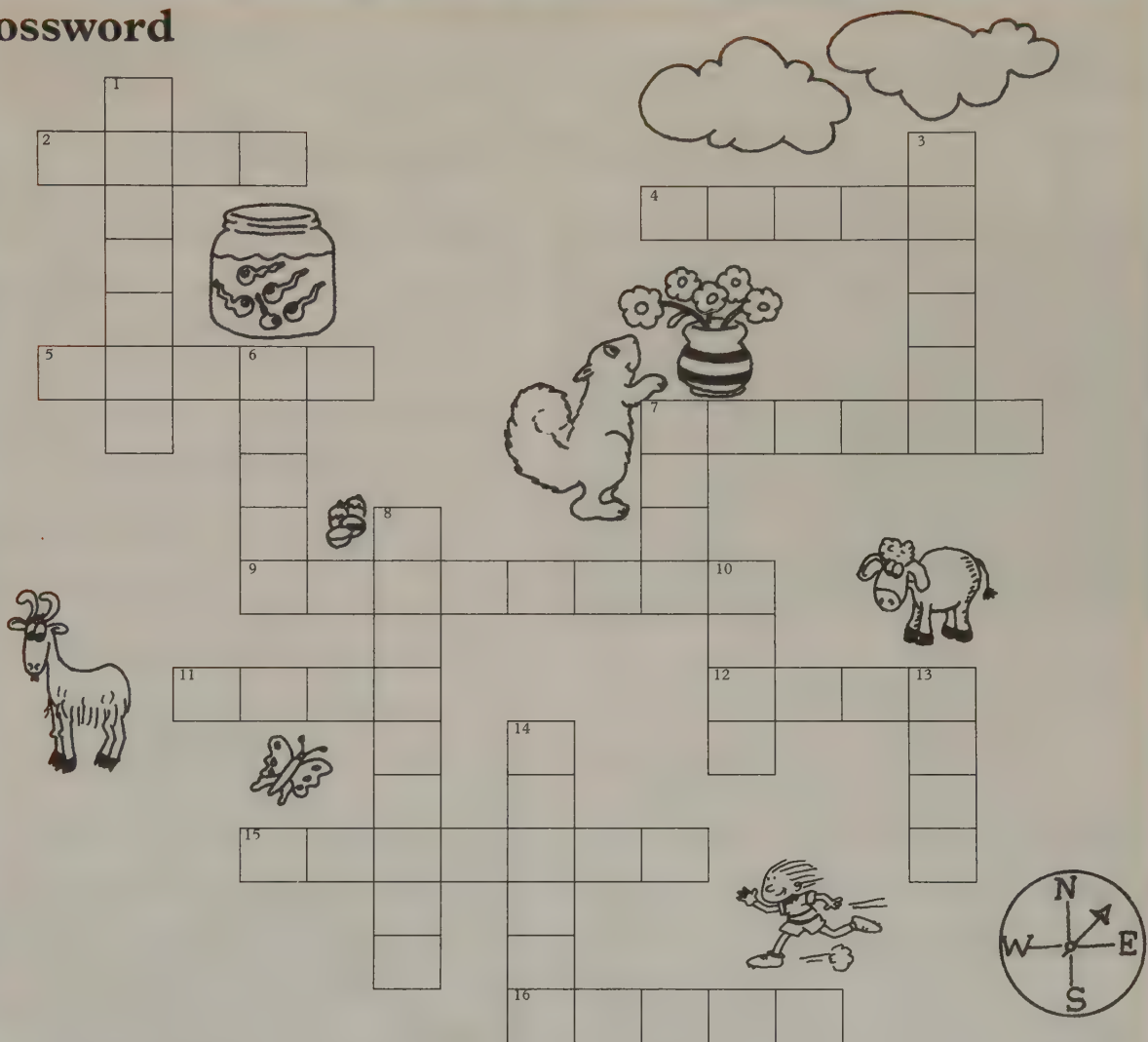
How? Who? What? When? Why? Which?

1. Write question words for these questions.
 - a. _____ many days are there in a leap year?
 - b. _____ is your birthday?
 - c. _____ did he do that?
 - d. _____ one of you is the eldest twin?
 - e. _____ are you going to Spain?
 - f. _____ made that noise?
2. Write down five questions that you would like to ask your favourite sportsperson or television personality.
3. Write down ten questions that you think could be asked in a class quiz.
4. The quiz person has forgotten to bring the questions but has the answers. Can you write the questions from the answers?
 - a. Dublin is the capital of Ireland.
 - b. It is in London.
 - c. There are twenty four hours in a day.
 - d. It is in France.
 - e. It is called New Year's Day.
 - f. It is called a lamb.
 - g. It is a flower.
 - h. A baby horse is called a foal.
 - i. Mount Everest is the highest mountain in the world.
 - j. It is in the USA.
5. You meet a student from Iceland. You want to know about his country. You can only asked five questions. What questions will you ask?



Time Out

Crossword



Across

2. When the sea is not rough.
4. You dry yourself with this.
5. The darkest colour.
7. To disappear.
9. He lives in a tree and stores nuts.
11. Farmyard animal.
12. A female horse.
15. The person in charge of a football game.
16. Runners run on this.

Down

1. A baby frog.
3. Like balls of wool in the sky.
6. A group of children in a school.
7. You put flowers in this.
8. A caterpillar turns into this.
10. A baby sheep.
13. Opposite to west.
14. Many trees growing together.

Poetry Corner

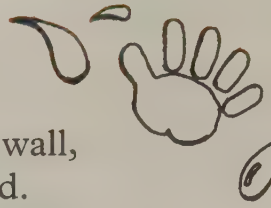
The Itch



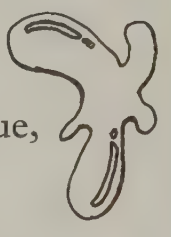
If your hands get wet
in the washing-up water,
if they get covered in flour,
if you get grease or oil
all over your fingers,
if they land up in the mud,
wet grit, paint or glue . . .



have you noticed
it's just then
that you always get
a terrible itch
just inside your nose?
And you can try
to twitch your nose,
twist your nose,
squeeze your nose,
scratch it with your arm,
scrape your nose on

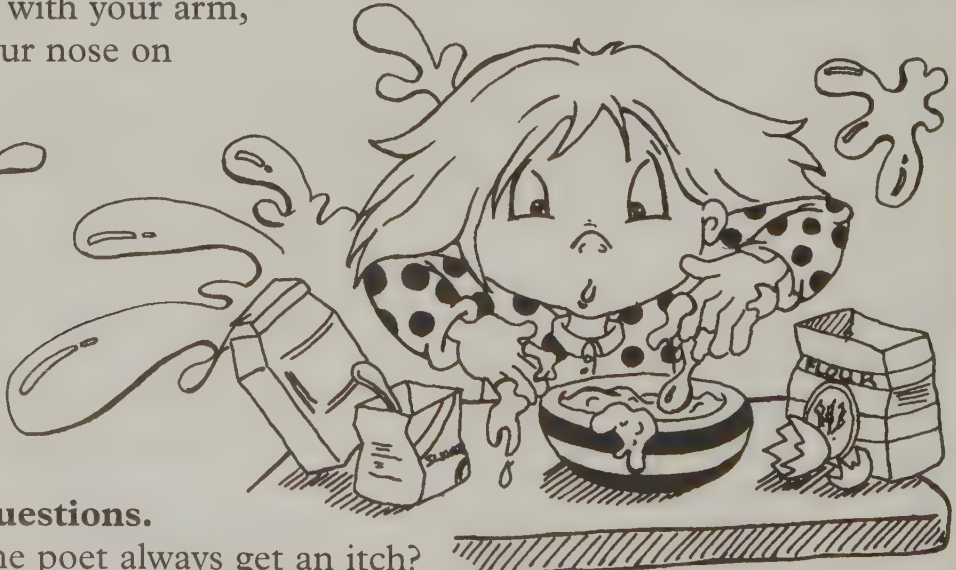


your shoulder
or press it
up against the wall,
but it's no good.
You can't get rid of
the itch.
It drives you so mad
you just have to let a
finger get at it.
And before you know
you've done it.
You've wiped a load of glue,
or oil,
or cold wet pastry
all over the end of your nose.



Michael Rosen

Answer these questions.

- 
- When does the poet always get an itch?
 - Where does he get it?
 - How does he try to get rid of it?
 - What usually happens in the end?
 - What other things usually happen at the wrong time e.g. rain on a Saturday; sunny on a school day, etc?

Date:

The Children's Newspaper

Day:

Ducks in Wrong Park

Office staff in the south of the city saw a strange sight last week. the staff of john conroy Ltd, which is just off a very busy raod, were amazed to see a mother duck and her five ducklings waddling across the car park

The gucks were trapped in the large car park as the gate was locked.

they called the animal welfare group who asked them to keep them in the car park and try and catch them. They told them to tree and catch the mother duck first and then all the ducklings would follow her.

"We were running around with a cardboard fox," said one worker, "but they were too quick for us."

"i was afraid that they would get run over by a car," said another man frum the



Home sweet home: Mother duck back on the lake

office office.

Then a park-keeper from a nearby park arrived in his van. The animal welfare group had called him and told him about the nucks.

The park-keeper put all the ducks into special cages in the back back of his fan and brought them to the pond in the bark.

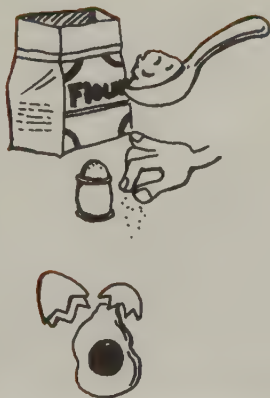
"We were reelly glad that they were not hurt," agreed the office staff.

The editor is on holidays and has asked you to proof-read this story. Proof-reading means checking for wrong spellings, capital letters and full stops.

Reading Time

Recipe

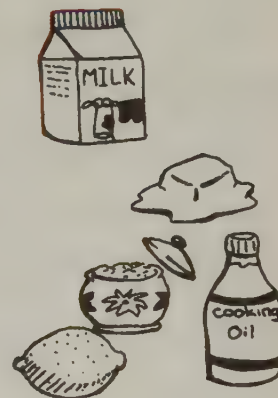
Pancakes



Ingredients:

100g flour
a pinch of salt
1 egg
 $\frac{1}{4}$ litre milk
10g melted butter
a small amount of cooking oil
50g sugar
1 lemon

(makes four)



Make sure there is an adult with you when you are cooking.

Instructions

1. Sieve the flour into a bowl and add the pinch of salt.
2. Make a well or hollow in the centre of the flour.
3. Add the egg and milk and whisk to a smooth batter.
4. Mix in the melted butter.
5. Heat the pancake pan.
6. Add the cooking oil to the heated pan.
7. Pour enough batter onto the pan to thinly cover the pan.
8. Cook for half a minute until brown.
9. Turn the pancake over and cook the other side.
10. Turn onto a plate.
11. Sprinkle the pancake with sugar.

When the four pancakes have been cooked, fold them into quarters. Sprinkle them with sugar again. Give two pancakes to each person. Serve with a slice of lemon.

Activities

1. Answer these questions.

- How many different ingredients are needed to make pancakes?
- How much salt is needed?
- How much flour is needed?
- How many eggs are needed?
- What should you do when you add the egg and the milk?
- What should you do before you add the cooking oil to the pan?
- How much batter should you pour onto the pan?
- For how long should each half of the pancake be cooked?
- What should the pancakes be sprinkled with?
- What should the pancakes be served with?

2. Which of the following are meats and which are vegetables?

lamb	carrots	cabbage	beef	pork
parsnips	bacon	onions	celery	chicken

meats

vegetables

3. Put these foods and drinks in the order in which you like them, starting with your favourite.

- oranges, pineapples, peaches, plums, grapes.
- ice cream, jelly, rice, yoghurt, custard.
- tea, lemonade, coffee, milk, soup.
- carrots, peas, beans, cabbage, broccoli.
- porridge, cornflakes, Weetabix, Rice Krispies, All-Bran.
- crisps, chocolate, popcorn, sweets, peanuts, cakes.

Phonics

Silent Letters (1)

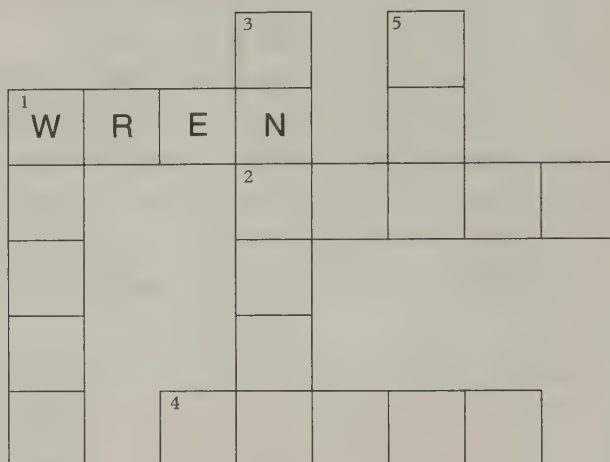
1. In all the words in the crossword **w** is silent. Complete the crossword and read each word aloud.

Across

1. A little bird.
2. A long sharp weapon.
4. Wear your watch on this.

Down

1. To _____ a letter.
3. The opposite of question.
5. To, too or ____.



2. Silent **k**

In all these words **k** is silent. Read each one aloud and use the words to complete the sentences below.

know	knowledge	knife	knee	knock
knuckle	knit	knight	kneel	knot

- a. You can gain a lot of kn _____ from reading books.
- b. Joan hurt her kn __ in the game.
- c. Paul used a kn ___ to cut the rope when he couldn't open the kn __.
- d. The kn _____ had to kn ___ before the king.
- e. Do you kn __ how to kn __ a scarf?
- f. Sarah used her kn _____ to kn ___ on the door.

3. Silent **h**

Complete the sentences using words from the list on the right. Each word contains a silent **h**.

- a. Stephen was a very _____ boy.
- b. There is no _____ on Saturday.
- c. There was the _____ of an old lady in the castle.
- d. There are sixty minutes in an _____.
- e. It was a great _____ to captain the team.
- f. My favourite dessert is _____ and custard.

school
hour
honour
honest
ghost
rhubarb

Word Study

Sentence Building

1. The boy baked a cake.
2. The thoughtful boy baked a cake.
3. The thoughtful boy baked a beautiful cake.
4. The thoughtful boy baked a beautiful cake for his mother's birthday.

You can build a sentence if you ask some questions about it, e.g. The boy baked a cake. What kind of a boy? A thoughtful boy. What kind of a cake? A beautiful cake. Why did he bake a cake? For his mother's birthday.

1. Build up these sentences.

- a. The bird flew back to its nest.

The _____ bird flew back to its _____ nest.

(Describe the bird and the nest.)

The _____ bird flew back to its _____ nest with
_____. (With what?)

- b. The chef cooked a meal.

The _____ chef cooked a _____ meal.

(Describe the chef and the meal.)

The _____ chef cooked a _____ meal for
_____. (For whom?)

- c. The train left the station.

The _____ train left the _____ station.

(Describe the train and the station.)

At _____, the _____ train left the _____ station.
(At what time?)

At _____, the _____ train left the _____
station with _____. (How many passengers were on board?)

2. Build up these sentences.

- a. The gardener watered the flowers.

- b. The climber drank water.

- c. The man swam.

- d. Karen screamed.

- e. The dog barked.

- f. A lady strolled.

- g. Robert cried.

Creative Writing

Paragraphs (3) Editing and Proof-reading

1. Build up the following sentence.

Daddy Long Legs set out on a journey.

Ask yourself questions: What time did he set out?; Where was he going?; Etc.

2. The sentence in exercise 1 was the beginning of a paragraph.

Now, build up your paragraph by adding seven or eight more sentences.

Ask yourself questions: How was Daddy Long Legs dressed?

Was he well? Was he in a good mood? Was he carrying anything?

Was he in a hurry? Was he going to walk or fly or go by taxi?

Did he meet anybody along the way?

What happened when he got to the end of his journey?

Give your paragraph an interesting title.

3. Read the paragraph you wrote to yourself, your friend or your teacher.

- Is there anything you would like to change (edit)?
- Would you like to add or leave out a word or a sentence?
- Are you happy with the title?
- Make sure each sentence starts with a capital letter and ends with a full stop. Check all your spellings. (Proof-read)
- When you are happy with everything, rewrite the paragraph in your best handwriting.
- You might like to show the paragraph at home, your teacher might put it on the wall or you might like to keep it in a safe place.

Poetry Corner

Sam Spook (the curse of all teachers)

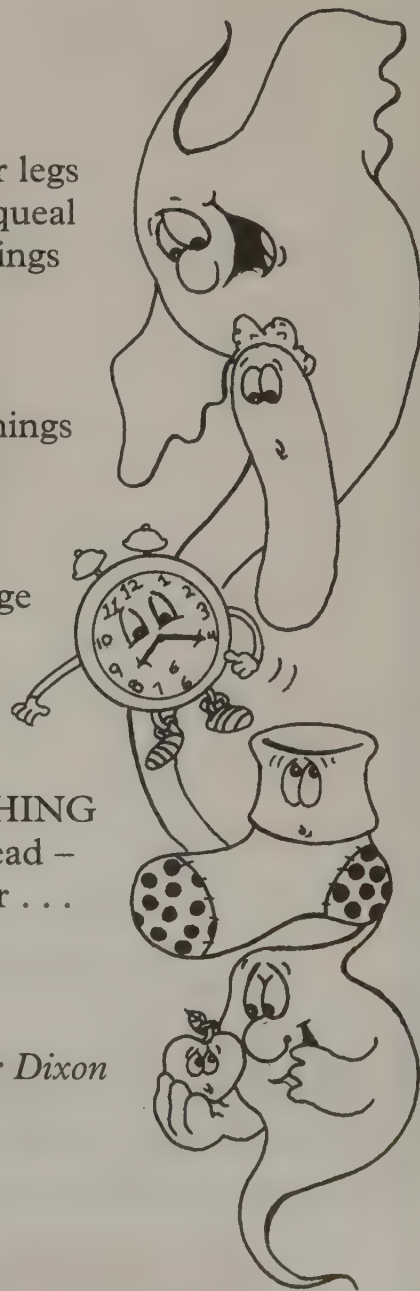


Sammy was a teacher-spook
and he spooked around in schools
spooking out teachers
in class
at desks
on stools . . .
He'd wriggle up their trouser legs
he'd make them jump and squeal
and turn them into funny things
like mud
or orange peel.

He'd turn them into awful things
cabbages and flies
bits of string and paper
bits of chewed-up pies!
Miss Thompson was a sausage
Miss Cummins was a clock
Miss Angel was a plug-hole
Miss Ryan was a sock!

He'd turn them into ANYTHING
— so be careful where you tread —
that custard could be teacher . . .
and that apple core —
The Head!

Peter Dixon



Answer these questions.

- What is another name for a spook?
- What kind of spook was Sammy?
- What funny things did he turn teachers into?
- What would you do if you were Sammy Spook?
- Write a poem about Sasha Spook (the curse of all pupils).

Date:

The Children's Newspaper

199:



You took this photograph for the *Emerald Times*. Write about how you took it. Who telephoned you with the story? What happened before you took the photo? What happened afterwards? Write a caption (title) for your photograph.

Help Words

stolen car joy riding speeding petrol
set fire burnt out

Reading Time

Read the web page.

Dublin Zoo - Visiting Us - Meet The Keeper

Back Forward Stop Refresh Home Favorites History Search AutoFill Larger Smaller Print Mail

Address: Go

Products for Mac Internet Explorer Outlook Express

Favourites History Search Page Holder

DUBLINOZOO

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[How to get here](#)

[Zoo Map](#)

[Meet the Keeper](#)

[Birthday parties](#)

[Zoo Shopping](#)

[Come into the zoo](#)

Meet The Keeper

At certain times during the day, keepers will be available to answer your questions about the animals. So why not make a note of your favourite and make sure you are at the front of the queue!

11.00 am
Milking demonstration at the milking parlour at the City Farm

11.00 am
Orang-utans - find out all about our family of orang-utans

11.30 am
Ring-tailed lemurs - find out all about 'stink fights'!

12.00 pm
Snakes - they're not slimy or scary, find out for yourself.

12.30 pm
Hippos - find out what keeps Henri and Linda in the pink!

2.15 pm
Sea lions - watch our sea lions being trained.
(The trainers will answer any of your questions after the training session)

2.30 pm
Penguins - meet the penguin keeper and see these amazing birds fly under water of course!

3.15 pm
Elephants - hear about the world's largest animals and find out all about that amazing nose!

3.45 pm
Meerkats - come and find out who is on guard duty and why

This programme operates in full during the summer months. Occasionally, for animal welfare reasons, not all of the programmes are available. Check at the gate for any alterations or for our winter programme

? did you know... **contact us** **search site**

About Dublin Zoo | News & Zoo Matters | How Can You Help
Education | **Visiting Us** | Come Into The Zoo
Contact Us | Search Site

Email: info@dublinozoo.ie

Internet zone

Activities

1. Answer these questions.

- Who will be available to answer your questions about the animals?
- When and where can you see a milking demonstration?
- What can you find out all about at 11:30?
- What are the names of the hippopotamuses?
- What animals can you watch being trained?
- Where can you see the penguins 'fly'?
- Which animals are the largest animals in the zoo?
- Name the months during which this timetable operates in full.
- Can you suggest any reasons why animals may not be put on show in the zoo?
- Why, do you think, might there be changes in the winter programme at the zoo?

2. Design your own web page in your copy showing your own timetable for one day.

Lay it out like the Dublin Zoo web page and put in links to different things that affect your life, e.g. clothes, family, friends, toys, books, music or favourite food. Design other pages until you have a full web site of your life. Make up a World Wide Web address for your web site e.g. www.readaboutme.magic or www.mylife.emerald. Make up your e-mail address for your site e.g. JohnJones@readaboutme.magic or EmmaCleary@mylife.emerald.

3. Fill in the missing Internet words in the paragraph below. Use the help words in the box.

Today I designed my own _____ page showing my timetable for a day. I put in _____ to other things that are important in my life like my family and friends. I am going to design more pages about myself until I have a full web _____ of my life. When I am finished I will try to think of a good web _____ for my web site. I will have to make up an _____ address too so I can talk to people on the _____ Web.

Help Words

web
site
links
address
e-mail
World Wide

4. Pick an animal and find out all you can about it by using the Internet or encyclopedia. Present the information in a scrapbook.

Phonics

Silent Letters (2)

1. Silent l

a. In all these words **l** is silent. Insert the missing **l** and read each word aloud.

ca _ f ha _ f wa _ k pa _ m wou _ d

b. Complete these sentences using the above words.

i. You learn to _____ before you learn to run.

ii. Tina _____ buy lots of things if she had the money.

iii. A baby cow is called a _____.

iv. Stephen gets up at _____ past seven each morning.

v. The giant held the leprechaun in the _____ of his hand.

2. Silent b

In all these words the **b** is silent. Insert the missing **b** and read each word aloud. Then put each word in a sentence.

lam _ crum _ clim _ plum _ er com _

3. Silent g

In all these words the **g** is silent. Insert the missing **g** and read each word aloud.

_ naw si _ n _ nome _ narl _ nat

Complete these sentences using the above words.

a. Vincent was bitten by a _____.

b. The mouse began to _____ at the cheese.

c. David had to _____ the form.

d. The cross dog began to _____.

e. Alma bought a beautiful _____ for her garden.

4. Silent t

Complete the sentences using words from the list on the right. Each word contains a silent **t**.

a. It is important to _____ at school.

b. The referee blew the final _____.

c. The _____ is a weed.

d. There were no _____ left in John's toothbrush.

e. The chieftain lived in a _____.

castle

listen

bristles

whistle

thistle

Writing Skills

Letter Writing

Let us look at the way Mike wrote his letter:

26 Shannon View,
Athlone,
Co. Westmeath.
14-3-2003

Dear Anna,

Best wishes,
Mike

Remember:

1. Always place your address in the top right-hand corner.
2. Write the date under the address.
3. Write your greeting on the left-hand side of the letter.
4. Mike ended his letter with: Best wishes.

There are many other endings:

Yours sincerely, Yours faithfully, Your good friend, Kind regards, etc.

1. **You are Mike. Write a short letter in your copy to your cousin Anna inviting her to stay with you for a week during the summer holidays.**
2. **You are Anna. Write a short letter in your copy to your cousin Mike accepting the invitation.**

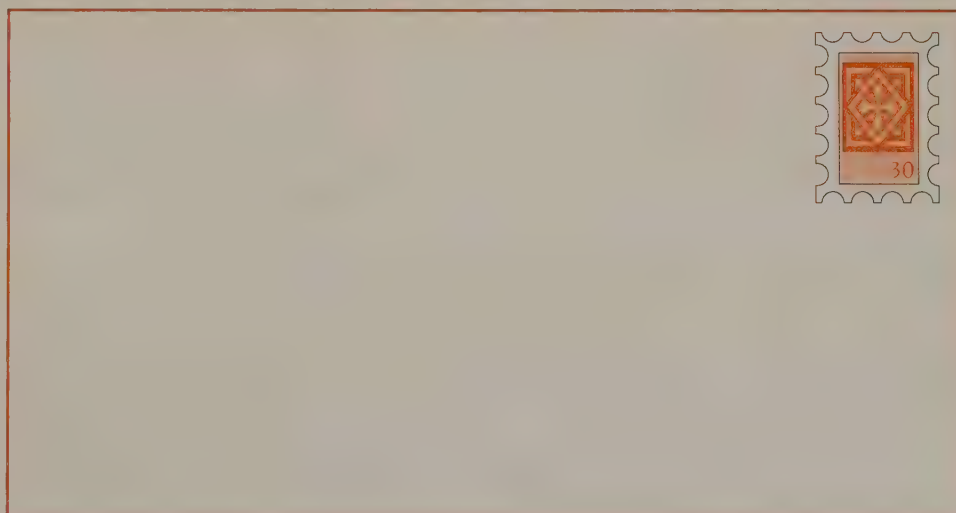
Writing Skills

Addressing an Envelope

- Miss Alice Spring, ← 1. Person's name
4 Castle Park, ← 2. House number and name of road
Bray, ← 3. Name of town or village
Co. Wicklow. ← 4. Name of county

Notice the commas and the full stop.

1. Write your own name and address in the envelope below.



2. Draw envelopes and address them to:

- Mr Ted Burke, 14 High Street, Leyton, London E17, England.
- Mrs Una O'Flaherty, Kilronan, Inis Mor, The Aran Islands, Co Galway.
- Master Brian Nealon, 72 Boyne View, Drogheda, Co Louth.
- Ms Gemma Blake, 126 Sempole Terrace, Thurles, Co Tipperary, Ireland.
- Miss Alison Carey, 34 Breffni Close, Virginia, Co Cavan.

Creative Writing

Writing a Letter

1. **You are in hospital. Your cousin sent you a Get Well card.**

Write a short letter to your cousin saying:

thank-you for the Get Well card; how long you are in hospital;
what injuries/illness you have; who brought you to hospital;
if you have made any friends; what visitors you have had etc.

2.

- a. Edit your letter when you have written it. Read it back to yourself, your friend or your teacher. Is there anything you would like to say differently? Would you like to add a sentence or two?
Is there anything you would like to leave out?
- b. What about the layout of your letter? Have you got your own address in the top right-hand corner? Did you write the date under the address? Is your greeting in the right place? Are you happy with the way you ended your letter?
- c. Proof-read your letter. Check your spellings. Make sure you have capital letters, full stops and commas where they should be.

3. **When you are happy with everything, rewrite the letter in your best handwriting.**
4. **In your copybook draw an envelope and address it to your cousin. Do it again if it needs improving.**

Reading Time

The writing on the back cover of a book is called the blurb.
Read the blurbs on the back of these books:

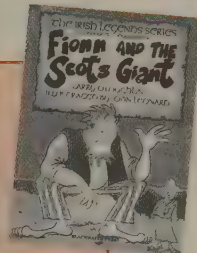
1.

The Scots Giant is coming to take Fionn's Head! But what can Fionn do when Oonagh, his wife, won't let him fight?

How can he save his head without fighting?

Well Oonagh knows the answer to that question.

And so will you when you read this delightfully funny well-loved tale.



Blurb from *Fionn and the Scots Giant*

2.

In 1845, there were 8 million people in Ireland, many of them living on nothing but potatoes. Then the potato blight came and the potatoes rotted in the ground. Over the next six years a million people died and 2 million more were forced to emigrate.

This is the story of the Famine that changed Ireland forever. It can be read by children (aged eight upwards) and adults alike.



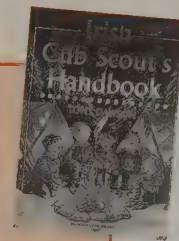
Blurb from *The Irish Famine*

3.

Whether at home in the den or out on a hike – hail, rain or shine, the Irish Cub Scout's Handbook is a must for any young trooper.

- Teach yourself Morse Code
- Find your way without a compass
- Tips to help you earn your badges
- Lots of games and puzzles
- Make your own cub hike game
- Tie your friends in knots!

From making your own log lamp to finding hidden treasure on Gold Island, this handbook has lots of useful and entertaining scouting activities.



Blurb from *Irish Cub Scout's Handbook*

Activities

1. Answer these questions.

- What book is the first blurb taken from?
- What is this book about?
- Who is stopping Fionn from fighting?
- Would the first blurb make you want to read the book?
- What book is the second blurb from?
- Why did the potatoes rot in the ground?
- What age-group is the second book for?
- What book is the third blurb from?
- Is this a story book or an information book?
- Would the third blurb make you want to read the book?

Blurb!

Blurb!



2. Fill in this short review for a book you have read.

Title of book: _____

Author: _____

Publisher: _____

Plot: _____

Main characters: _____

What I thought of the book: _____

- ## 3. Write a blurb either for the book you have reviewed or another book you have read. Try and make it interesting so that people would want to read it.

Phonics

Syllables (1)

Sometimes we can put two small words together to make a bigger word e.g. bat + man = batman.

The smaller words are called syllables.

The syllables in batman are: bat and man.

1. Write the syllables which make up these words.

- a. bedroom = bed + _____
- b. snowflake = _____ + _____
- c. dustbin = _____ + _____
- d. racehorse = _____ + _____
- e. bedside = _____ + _____
- f. rooftop = _____ + _____
- g. flagpole = _____ + _____
- h. raindrop = _____ + _____

2. Write the words which are made up of these syllables.

- | | |
|------------------------|------------------------|
| a. sun + light = _____ | e. air + port = _____ |
| b. fire + man = _____ | f. bus + man = _____ |
| c. tree + top = _____ | g. run + way = _____ |
| d. road + side = _____ | h. foot + path = _____ |

3. Match the correct syllables to make bigger words.

- | | | | |
|------|-------|---|----------------|
| hill | chair | = | _____ |
| ear | brow | = | _____ |
| hail | bag | = | _____ |
| deck | stone | = | _____ |
| eye | time | = | _____ |
| book | top | = | <u>hilltop</u> |
| some | ache | = | _____ |
| hand | mark | = | _____ |

Word Study

Verbs (1)

A verb is an action word.

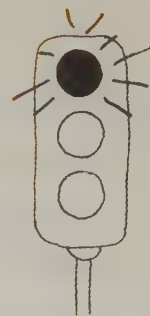
Examples:

The boy *ran* to school.

Cows *eat* grass.

1. Underline the verbs in these sentences.

- Laura wrote a letter to her uncle.
- The playful puppy barked at the moon.
- The traffic lights turned red.
- The monkey swung from branch to branch.
- Tom washed his hair and then dried it.
- Paula went to the post office and posted the letter.
- The fishermen rowed out into the centre of the lake.
- David painted the garden seat.
- When the rain came, the children sheltered under a tree.
- The car skidded on the ice and crashed into a wall.



2. Choose suitable verbs to complete these sentences.

- Emma _____ her schoolbag on her back and _____ to school.
- Brian _____ a new pencil in the shop.
- Most children like to _____ television.
- The cat _____ a mouse.
- The robber _____ over the wall.
- The lollipop person _____ the traffic.
- Harry's father _____ a beautiful meal.
- The rain _____ down all night.
- The sun _____ brightly in the sky.
- Anna _____ her teeth and _____ to bed.



3. Put these verbs into sentences.

washed climbed drank watch ran crossed saw

Creative Writing

Excuses! Excuses!

Sometimes when we fail to do something we need to give an excuse.

1. Write an excuse you had for your teacher explaining why you didn't do your homework.

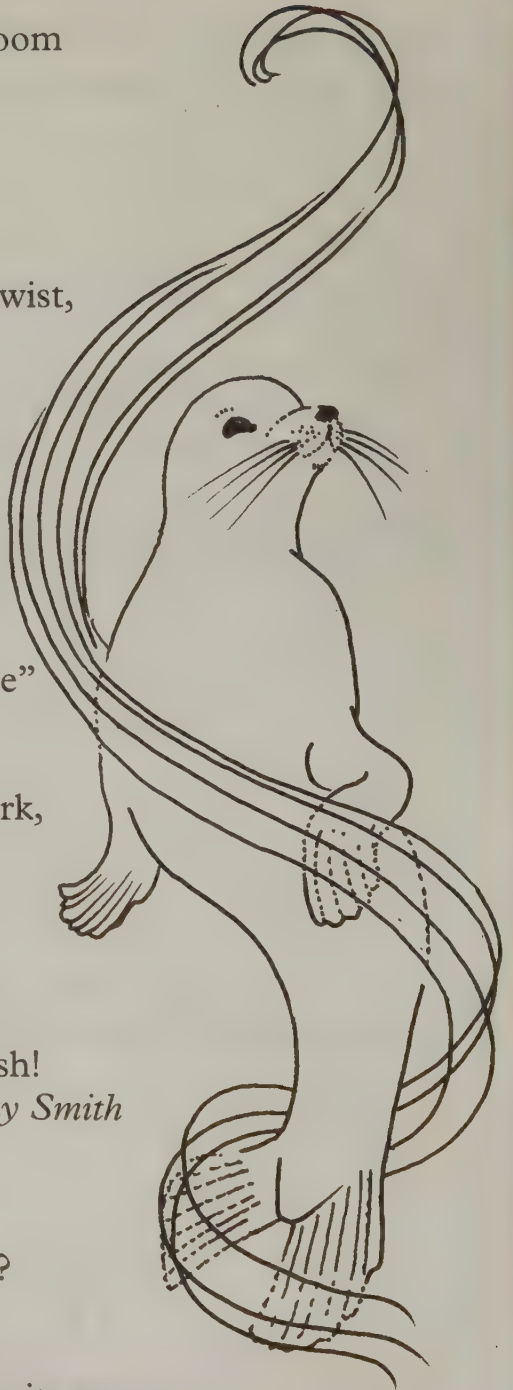
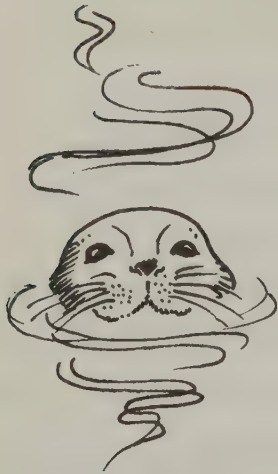
2. Write an excuse you had for your parents explaining how one of the knees on your tracksuit bottoms got torn.

3. Write an excuse you had for the garda explaining why you hadn't a light on your bicycle one night.

Seal

See how he dives
From the rocks with a zoom!
See how he darts
Through his watery room
Past crabs and eels
and green seaweed,
Past fluffs of sand
Minnow feed!
See how he swims
With a swerve and a twist,
A flip of the flipper
A flick of the wrist!
Quicksilver-quick,
Softer than spray,
Down he plunges
and sweeps away;
Before you can think,
Before you can utter
Words like "Dill Pickle"
Or "Apple Butter",
Back up he swims
Past sting ray and shark,
Out with a zoom,
A whoop, a bark;
Before you can say
Whatever you wish,
He plops at your side
With a mouthful of fish!

William Jay Smith



Answer these questions.

- How does the seal swim?
- How do we know the seal loves the water?
- How do we know he is a fast swimmer?
- Is the seal happy?
- Write a poem about an eagle swooping on its prey.

Dates:

The Children's Newspaper



heard an alarm going off," said a man who had been out walking his dog.

"I saw smoke coming from the back of the house," said a neighbour. "So I called 999."

"The smoke was so heavy I started to choke," said a passer-by.

The sentences above are things that people said at the scene. We call these 'quotes'. Write some other quotes that people might have said at this scene. Here are some help words.

Help Words

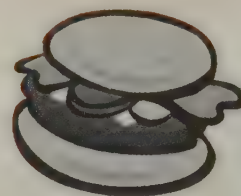
house cooker flames nextdoor neighbour friend of the family
fire brigade ladder hose water put out screaming family
asleep smoke alarm safe ambulance

Reading Time

Read the menu in McKing's Fast Food Restaurant.



Menu Selection



Extra value meals

All served with fries and fizzy drinks.

Medium €3.49 Large €3.79 Super Size €3.99

1. Big McKing Meal
2. McKing Chicken Sandwich Meal
3. Half Pounder with Cheese Meal
4. Vegetable Deluxe Meal
5. Six McKing Chicken Nuggets Meal
6. Fillet of Fish Meal

Desserts

Hot Apple Tart	65c
Hot Apple Tart with cream	95c
Doughnuts	65c
Ice Cream Sundae	85c
Ice Cream Cone	55c
Ice Cream Cone with chocolate	65c

Breakfast Extra Value Meals €1.90

Meals served until 11 am.

All meals served with regular coffee, pure orange juice or tea.

Meals 1 and 2 also served with a hash brown.



1. Egg and Bacon McKing Muffin Meal
2. Egg and Sausage McKing Muffin Meal
3. McKing Breakfast Meal
4. Pancakes and Bacon Meal

Pancakes and Syrup	€1.10
Jam and Muffin	€0.75
Hash Brown	€0.75



McKing's Special Meal €1.99

A choice of hamburger, cheeseburger, 6 McKing chicken nuggets or 4 fish fingers served with regular fries.

Drinks

Soft drinks	regular 74c	medium 95c	large €1.15	super size €1.30
Orange Juice	regular 55c	medium 80c		
Natural Mineral Water		85c		
Tea		55c		
Coffee		74c		
Hot Chocolate		60c		
Double Thick Milkshakes	€1.20			

McKing's Ice Slush

Cool! Delicious! Mouth Watering!

Crushed ice and your choice of fizzy drink swirling together in one amazing drink! €1.20

NEW!!

Activities

1. Answer these questions.

- What kind of restaurant is McKing's?
- How many different kinds of desserts are there?
- With what are all these meals served?
- When does McKing's stop serving breakfast?
- What do you get with meals 2 and 3?
- How many choices have you got with the McKing's Special Meal?
- What is the McKing's ice slush made of?
- How many different sizes of soft drinks are there?
- Which is the most expensive dessert?
- Which is the cheapest dessert?

2. What words can you think of that rhyme with the following?

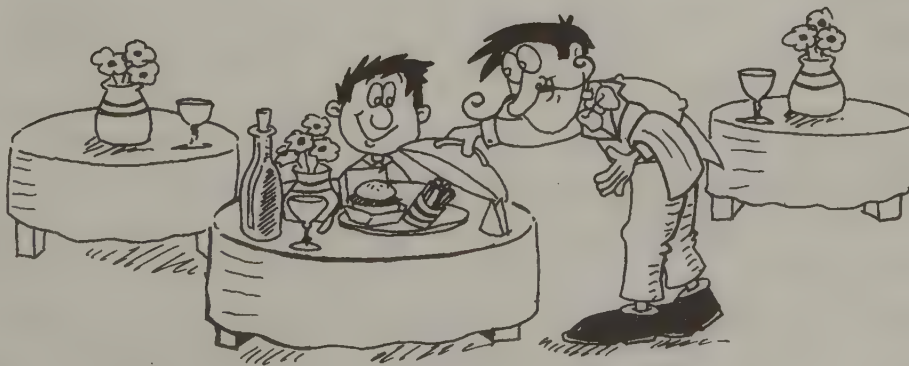
- | | |
|--|----------------|
| a. meal <u>deal heal real seal steal</u> | f. drink _____ |
| b. cool _____ | g. hash _____ |
| c. tea _____ | h. fish _____ |
| d. hot _____ | i. jam _____ |
| e. new _____ | j. fast _____ |

3. You are opening a new fast food restaurant. What is it called?

Design a poster telling people about the grand opening.

What will be on the menu? What special offers will you have?

Design the menu and the uniforms for your staff.



Phonics

Syllables (2)

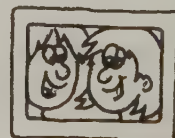
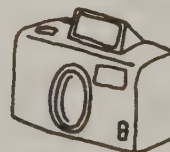
Sometimes words are made up of a number of different sounds. **Pen** is made up of one sound, **pen**. **Paper** is made up of two sounds, **pa** and **per**. **Forgotten** is made up of three sounds, **for+got+ten**. These different sounds are called **syllables**.

1. Read the following words aloud. Write down the number of syllables that make up the word and write out the syllables.

Word		Number of Syllables		Syllables
a. water	=	2	=	wa + ter
b. newspaper	=		=	
c. pain	=		=	
d. shopkeeper	=		=	
e. belong	=		=	
f. forgetful	=		=	
g. caterpillar	=		=	
h. flower	=		=	
i. watch	=		=	
j. chimney	=		=	

2. When the following syllables are put together what words do they make up?

- a. mon + key = _____
 b. but + ter + cup = _____
 c. bis + cuit = _____
 d. wash + ing = _____
 e. un + der + stand = _____
 f. buck + et = _____
 g. phot + o + graph = _____
 h. tab + le = _____
 i. col + our + ful = _____
 j. car + pet = _____



Word Study

Verbs (2)

Remember: a verb is an action word.

Example: Alan **washed** his hands and **dried** them.

1. Underline the verbs in these sentences.

- Carol sent an e-mail to her sister.
- Francis made a lovely sandcastle.
- The children sang songs and told jokes.
- John liked blowing bubbles.
- Gemma cleaned her football boots.

2. Choose suitable verbs to complete these sentences.

- Robert _____ the rake and _____ up all the leaves.
- Mary _____ her hands and then she _____ them.
- Con _____ the sweets with his friends.
- The little girl _____ open her present.
- Hilda _____ the door and _____ her friend in.

3. Sometimes a verb changes.

The verb **talk** can change to **talked**, **talks**, **will talk**, **talking**, etc.

Remove the brackets below and write the sentence properly.

- John (walk) to school yesterday.
- On the way out yesterday Susan (close) the door.
- Finn (carry) his bag to school everyday.
- I (cycle) to the shop tomorrow.
- Michael (write) some new sentences tomorrow.
- On my way to school in the morning, I could hear the birds (sing).
- Karen (show) her mother the book a few days ago.
- The men (laugh) when they heard the joke.
- The kangaroo (jump) when it saw the people.
- Sharon (climb) to the top of the mountain next year.

Creative Writing

Just Imagine!

1. Pick somebody in your class that you think you know really well. Imagine that you are that person and answer these questions.

- a. What is your name? _____
- b. What is your address? _____
- c. What is the colour of your front door? _____
- d. What age are you? _____
- e. How many brothers and sisters have you? _____
- f. What is your favourite subject? _____
- g. Where at home do you do your homework? _____
- h. At what time do you go to bed? _____
- i. What is your favourite television programme? _____
- j. What is your favourite sport? _____

2. Read the questions and answers to the person you picked.

How many did you get right? _____

What are the answers to the questions you got wrong? _____

3. A pupil in your class found something somewhere one day last week. The pupil handed it up to the teacher. What do you think was found and by whom? Using your imagination make up five questions and answer them in your copy.

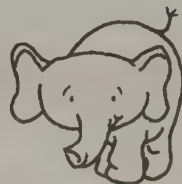
- a. Who _____ ?
- b. What _____ ?
- c. Where _____ ?
- d. When _____ ?
- e. Why _____ ?

Time Out

The Alphabet Quiz

- a. What **A** is the space or room under the roof of a house? _____
- b. What **B** provides light in a room? _____
- c. What **C** takes photographs? _____
- d. What **D** means you should be careful? _____
- e. What **E** means the sound you make coming back to you? _____
- f. What **F** is five times eight? _____
- g. What **G** is a very valuable metal? _____
- h. What **H** is made by bees and stored in a hive? _____
- i. What **I** is a piece of land surrounded by water? _____
- j. What **J** is a very large heavy lorry? _____
- k. What **K** is the father of a prince or princess? _____
- l. What **L** is the opposite of first? _____
- m. What **M** has a woman's head and a fish's tail? _____
- n. What **N** is the opposite to South? _____
- o. What **O** is a large group of musicians? _____
- p. What **P** is a small horse? _____
- q. What **Q** is a feather made into a pen for writing? _____
- r. What **R** is a roadway from which an aeroplane takes off? _____
- s. What **S** is the opposite of bitter? _____
- t. What **T** means to shake or to shiver? _____
- u. What **U** is something you put over your head to keep yourself dry?

- v. What **V** is the plant on which the grape grows? _____
- w. What **W** is a woman whose husband is dead? _____
- x. What **X** is a photograph of some inside part of the
body? _____
- y. What **Y** is the same as twelve months? _____
- z. What **Z** is a place where animals live and can be
viewed by people? _____





emerald
times
press pass

Help Words

dog bus swerve crash wall garden accident passengers
hospital ambulance who what why when where how

Reading Time

All Kinds of Reptiles



Snakes, lizards, turtles, tortoises, crocodiles and alligators are all reptiles . . . All reptiles have dry, scaly skin. Many reptiles moult, or shed their skin as they grow. New skin has already formed underneath.

Reptiles are cold-blooded. Their body temperature changes with their surroundings. Reptiles bask in the sun to warm themselves. They lie in the shade if it is too hot.

Almost all reptiles eat some kind of meat.

Saltwater turtles and freshwater turtles eat both meat and plants. Land tortoises eat only plants.

Some snakes poison their prey to kill it. Boa constrictors and pythons squeeze their prey until it suffocates. Sometimes, they swallow it live.

Crocodiles and alligators hunt by lying with most of their bodies under the water. Only their eyes and their nostrils poke out. They eat fish, prawns, frogs and birds whole. They drag and roll larger animals underwater to drown them.

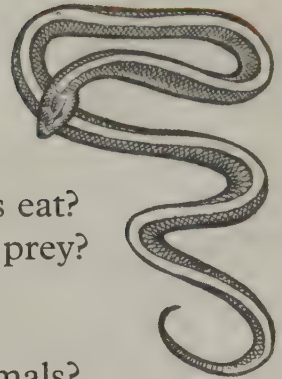
Lizards eat frogs, worms and insects.

From *All Kinds of Reptiles* Folens/Momentum Non-fiction Pack.

Activities

1. Answer these questions.

- Name three different types of reptiles.
- What kind of skin do all reptiles have?
- Why do reptiles bask in the sun?
- What do reptiles do if it is too hot?
- What do saltwater turtles and freshwater turtles eat?
- How do boa constrictors and pythons kill their prey?
- How do crocodiles and alligators hunt?
- What do crocodiles and alligators eat?
- How do crocodiles and alligators kill larger animals?
- What do lizards eat?



2. Match the words with their meanings and then write them in your copy.

- | | |
|-----------------|---|
| a. moult | lie in the warmth of the sun |
| b. temperature | dies because of lack of air |
| c. bask | thin and flakey |
| d. prey | the conditions around |
| e. suffocates | shed skin |
| f. nostrils | made |
| g. scaly | holes in the nose |
| h. formed | a cooler and a darker place |
| i. surroundings | level of heat |
| j. shade | an animal which is hunted by another for food |



3. Unscramble these sentences and rewrite them.

The first word has a capital letter.

- creatures are Reptiles cold-blooded.
- insects eat Lizards and frogs.
- alligators and reptiles are Crocodiles.
- too it shade lie Reptiles the in if is hot.
- drag them Crocodiles animals large underwater to drown.



Phonics

Syllables (3)

1. Write down the syllables which make up the following words.

- a. lighthouse = light + house f. rocket = _____
 b. cinema = _____ g. camera = _____
 c. folder = _____ h. important = _____
 d. referee = _____ i. catapult = _____
 e. rosebush = _____ j. drawbridge = _____

2. Write down the words which are made up of the following syllables.

- a. note + paper = _____
 b. au + to + mo + bile = _____
 c. in + for + ma + tion = _____
 d. fire + bri + gade = _____
 e. ship + wreck = _____
 f. lake + shore = _____
 g. beau + ti + ful = _____
 h. bub + ble = _____
 i. hon + es + ty = _____
 j. rul + er = _____

3. Can you find these two-syllable and three-syllable words in the wordsearch?

- driver earthquake
 kangaroo garage
 window otter
 aeroplane daffodil
 lettuce driving

B	A	E	R	O	P	L	A	N	E
L	D	L	O	A	K	L	A	V	N
E	A	R	T	H	Q	U	A	K	E
T	F	C	T	C	H	A	L	A	G
T	F	S	E	W	E	U	E	N	A
U	O	E	R	M	I	N	T	G	R
C	D	R	I	V	I	N	G	A	A
E	I	R	C	N	M	E	D	R	G
V	L	R	N	T	R	S	N	O	E
E	D	R	I	V	E	R	S	O	W

Word Study

Overused Words

Sometimes we over use certain words. Very often there are other words which would be much better at describing what we mean.



1. Choose the correct word for each sentence. Use the words above.

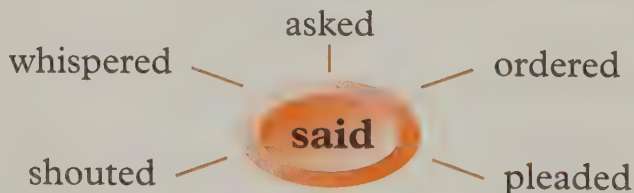
- The horse _____ to victory.
- The injured man _____ down the hospital corridor.
- The frightened rabbit _____ into its burrow.
- There was a smile on the baby's face as it _____ across the floor.
- The snail _____ its way closer and closer to the edge of the path.

2.



- The decorations on the cake were _____.
- The most _____ part of the circus was the clown.
- Brian thinks nature programmes are very _____.
- Laura thought that the dessert was _____.
- The tulips gave off a very _____ scent.

3.



- "All hands on deck!" _____ the ship's captain.
- "May I stay up another little while?" _____ the little girl.
- "Can everybody see the blackboard?" _____ the teacher.
- "I won first prize in the raffle," _____ John as he rushed in the front door.
- "I've got a secret for you," _____ David into his mother's ear.

Writing Skills

Paragraphs (4) Editing and Proof-reading

1. Build up the following sentence.

The baker opened the oven door.

You may wish to ask yourself such questions as: What kind of a baker?

Did he open the door slowly or in some other way? Why did he open the oven door?

2. The sentence in exercise 1 was the beginning of a paragraph. Build up your paragraph by adding seven or eight more sentences. Ask yourself questions:

What did the baker take out of the oven and where did he leave it?

What kind of smell was in the bakery?

Was the door of the bakery open or shut?

Did anything enter the bakery and did it take anything?

What did the baker do next?

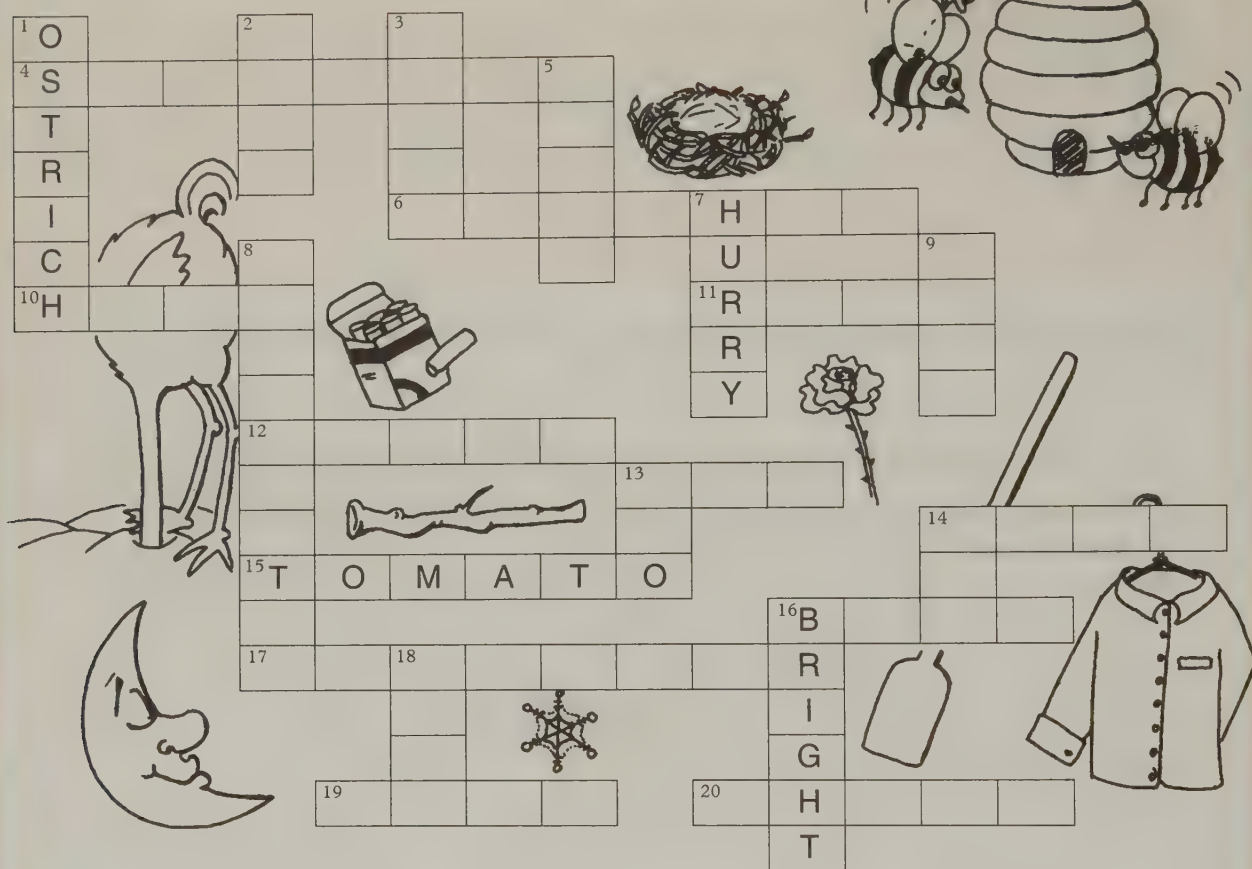
Give your paragraph an interesting title.

3. Read the paragraph you wrote in exercise 2 to yourself, your friend or your teacher.

- Is there anything you would like to change?
- Would you like to add or leave out a word or a sentence?
- Are you happy with the title?
- Proof-read your paragraph. Make sure each sentence starts with a capital letter and ends with a full stop. Check your spellings.
- When you are happy with everything, rewrite the paragraph in your best handwriting.
- You might like to show the paragraph at home, your teacher might put it on the wall or you might like to keep it in a safe place.

Time Out

Crossword



Across

4. A little white flower of early spring.
6. Where the cooking is done.
10. Where bees live.
11. A beautiful flower of summer.
12. You write with this on the blackboard.
13. A drink.
14. Just one time.
15. A red-skinned fruit.
16. The sound a dog makes.
17. Not to forget.
19. It sometimes falls in winter.
20. Often worn under a jumper.

Down

1. A big bird that sticks its head in the sand.
2. A little branch.
3. You do this when you are thirsty.
5. A birthday celebration.
7. You do this when you are in a rush.
8. An aircraft with whirring blade.
9. A bird's home.
13. A pair.
14. You row a boat with this.
16. The opposite of dark.
18. A bright object in the sky at night.

Reading Time

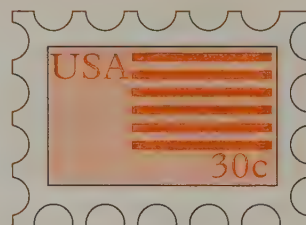
Postcard from Florida

Stephen and his family are on their holidays in the USA. Stephen sent a postcard to his aunt. He didn't have very much space but he didn't mind because he didn't have much to say. He just wanted to send greetings to his aunt from where he was and to tell her how he was getting on. He told her what the weather was like and what the hotel was like. He also told her what he had done and what he was going to do. He wrote short sentences and he said things in a simple way.

Florida
24th July, 2005

Hi Aunt Susie,
Greetings from the USA! The weather here is beautiful. The sky is always blue. We're staying in the Ocean Waves Hotel. It is very comfortable. The food is good and there is a lovely swimming pool. We were in Miami yesterday and tomorrow we're going to Disneyland. I'm looking forward to that. I will see you at the end of the month.

Your loving nephew,
Stephen.



Mrs Susan Duggan,
43 Bridge Street,
Claremorris,
Co Mayo,
Ireland.

Activities

1. Answer these questions.

- Where is Stephen on holidays?
- On what date did he write the postcard?
- What is the weather like?
- What is the name of the hotel in which Stephen is staying?
- What is the hotel like?
- Where was Stephen yesterday?
- Where is Stephen going tomorrow?
- When is Stephen returning to Ireland?
- What is Aunt Susie's address?
- How much was the stamp on the postcard?

2. Complete the following:

- light + house = _____
- bee + hive = _____
- key + hole = _____
- sea + shell = _____
- clothes + _____ = clothesline
- _____ + house = treehouse
- sun + _____ = sunlight
- hill + top = _____
- _____ + side = fireside
- down + _____ = downpipe



3. List four things which you would need to bring with you if you were:

- Going fishing: _____; _____; _____; _____.
- Going on holidays: _____; _____; _____; _____.
- Going to the seaside: _____; _____; _____; _____.
- Going working in the garden: _____; _____; _____; _____.
- Going to play a football match: _____; _____; _____; _____.

Phonics

Word Endings (1) ar er ir

1. The following words end with 'ar'.

Complete each word and read aloud.

begg _ _ doll _ _ pill _ _ cell _ _ hang _ _

Complete each sentence using the above words.

- At the airport, aeroplanes are kept in a _____.
- A _____ came to the door looking for money.
- The unit of currency in the U.S.A. is the _____.
- A _____ held up the heavy roof.
- The French man had a lot of wine in his _____.



2. The following words end with 'er'.

Complete each word and read aloud.

farm _ _ teach _ _ butch _ _ bett _ _ sauc _ _

- Stephen is much _____ at hurling since he started practising.
- The _____ ploughed his field in early spring.
- Laura put a cup on each _____.
- The _____ sold a lot of meat.
- The _____ organised a tour for the children.

3. The following words end with 'ir'.

Complete each word and read aloud.

st _ _ f _ _

- There is a tall _____ tree growing in the wood.
- Robert was told to _____ the paint before painting.

4. Find the words that end with ar, er or ir in the wordsearch.

locker jumper
pillar fir
beaver faster
golfer bowler
stir beggar

R	A	S	T	H	R	M	R	F	I
H	I	S	T	E	E	E	F	I	N
V	A	E	P	I	L	L	A	R	B
A	P	M	L	W	R	F	S	O	E
L	U	P	O	I	E	D	T	R	G
J	O	B	G	O	L	F	E	R	G
N	I	C	G	N	A	V	R	R	A
N	R	P	K	I	A	L	P	A	R
O	E	M	S	E	N	N	L	L	G
I	I	S	B	B	R	Y	O	C	L

Word Study

And or But

And and but are 'link' words.

They can be used to link two sentences together, making a longer sentence.

Joan went to the post office. She bought three stamps.

Joan went to the post office **and** bought three stamps.

The word 'she' has been dropped.

1. Join these sentences with **and**. Write the new sentences in your copy.

- The programme started at half past five. It was over at six.
- It was a really hot day. All the children got sunburn.
- The referee blew the whistle. He threw in the ball.
- The oak is a very strong tree. Its fruit is called the acorn.
- Flames leapt in the air. Smoke began to rise.
- Emma turned on the television. She watched her favourite programme.
- Peter cycled to the shop. He bought an ice cream.
- Michael was sick. He did not go to school.
- The dog jumped up. He began to bark.
- The eagle swooped down. He snatched the baby rabbit.

The rain poured down. None of the children got wet.

The rain poured down **but** none of the children got wet.

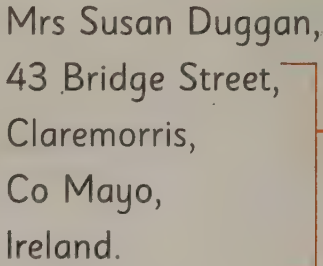
2. Join these sentences with **but**. Write the new sentences in your copy.

- David was hurt. He didn't cry.
- The water was cold. Joan didn't mind.
- I went to my friend's house. He wasn't in.
- The lion roared. The lion tamer wasn't scared.
- I got on the bus. There were no seats left.
- John tried on the new jumper. It was too small.
- The postman came. He had no letters for me.
- It was a terrible crash. Nobody was injured.
- Helen waited for the phone to ring. It never rang.
- Ian trained hard. He did not win the race.



Creative Writing

Writing a Postcard

address	_____	Florida		
date	_____	24th July, 2005		
greeting	_____	Hi Aunt Susie,		name
	_____			address

ending	_____	Best wishes,		
signature	_____	Stephen.		

1. Imagine that you are on a school tour. Write a postcard home.

2. When you have written your postcard, edit and proof-read it.

3. Design your own postcard!

- Cut out a piece of card the same size as the sample postcard above and rule it.
- Copy what you have written onto the postcard.
- On the other side of the postcard colour in a picture of a place you visited on your school tour.

Poetry Corner

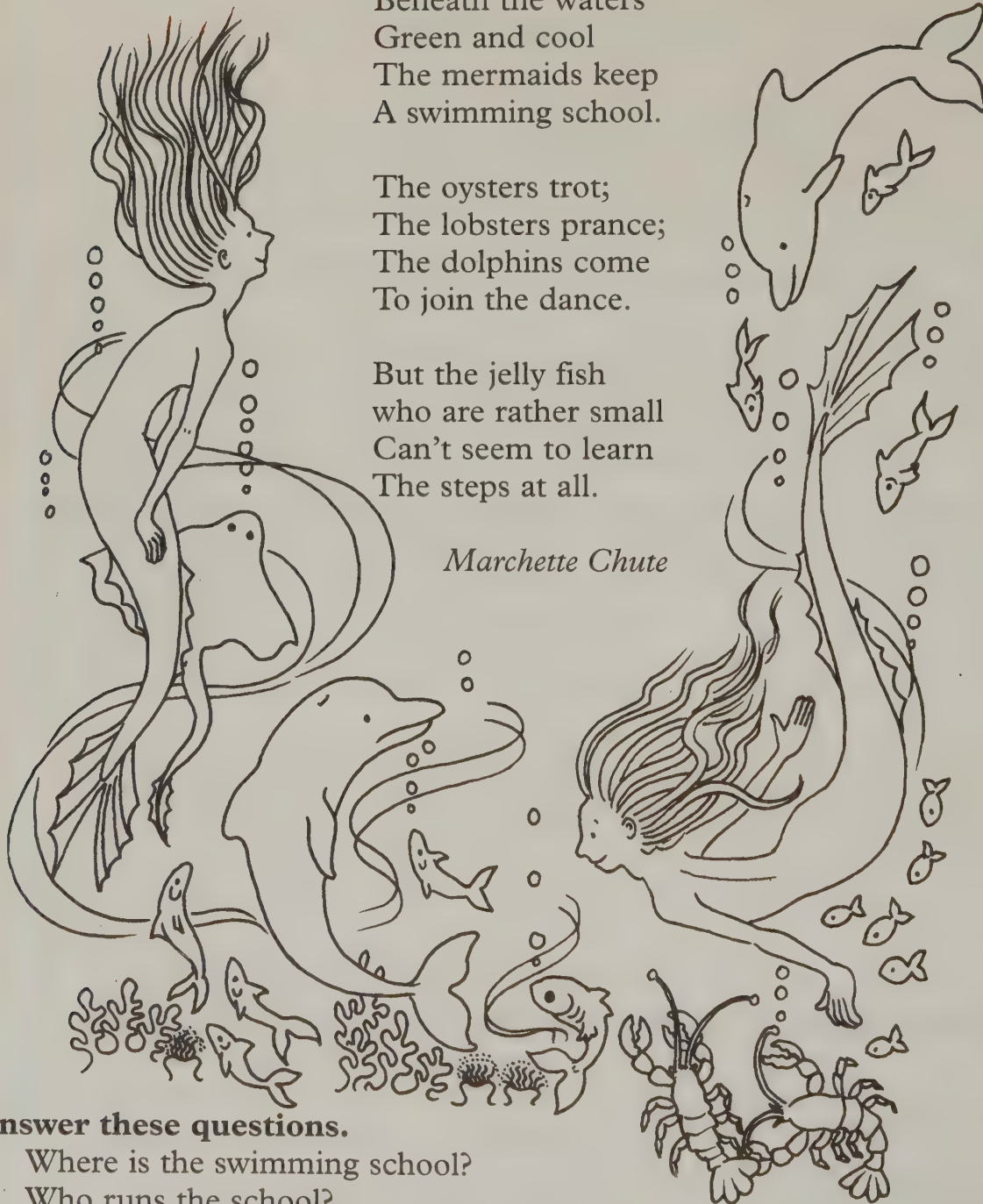
Undersea

Beneath the waters
Green and cool
The mermaids keep
A swimming school.

The oysters trot;
The lobsters prance;
The dolphins come
To join the dance.

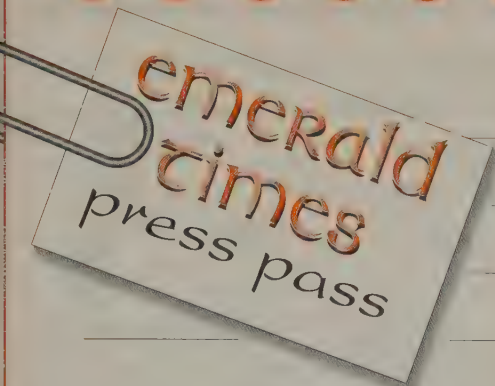
But the jelly fish
who are rather small
Can't seem to learn
The steps at all.

Marchette Chute



Answer these questions.

- Where is the swimming school?
- Who runs the school?
- Which fish have trouble with the dance?
- Write a poem/story about a dancing competition for fish!



Heavy snowfalls caused an avalanche on a mountain above a small town in Austria.

The town was full of skiing and snowboarding tourists. Some Irish families were staying in the hostels and hotels at the foot of the mountain.

The snow tumbled down the mountain, breaking trees and snapping poles.

All traffic into the town was stopped by the Austrian police. The area was closed to tourists until the snow was cleared. There were no cable cars running from the valley to the ski slopes on the mountain.

Although no one was badly hurt, some people were kept in overnight in a nearby hospital.

You have been sent to Austria to report on an avalanche. You have e-mailed your report to the newsroom but the photograph has been lost. Read your story again and draw the scene for the *Emerald Times* readers.

Reading Time

The Greatest Magic

Between the sea and the sky stood Magic Mountain. There, above the sounds of the seagulls and below the silence of the eagles, lived two sisters and a brother.

Magros could do mighty magic. She rode a dragon across the sky faster than any bird could fly.

Helena could do powerful magic. She rode a unicorn across the land faster than any horse could gallop.

Rudy could not do any magic. He rode on a stubborn donkey.

Magros could make it snow in the middle of summer.



Helena could make rivers and lakes turn dry.

Rudy could turn wet into dry only by opening an umbrella.

Magros could mend broken bones with a wave of her arm.

Helena could cure colds and fevers with a potion.

Rudy could only make people smile.

One morning, without any warning, the king came to Magic Mountain. He left his advisers and his servants behind.

"I'm bored," said the king to Magros and Helena. "There is nothing for me to do. The cook makes my meals. Servants clean my clothes. More servants clean the castle. My army protects me. My advisers think for me. Farmers look after my lands.

"All I do is sit on my throne all day. I'm bored! You are magicians. Make my life interesting!" he commanded.

From *The Greatest Magic* Folens/Momentum Fiction Pack.

Activities

1. Answer these questions.

- Where did Magic Mountain stand?
- Who lived in Magic Mountain?
- What did Magros ride across the sky?
- On what kind of animal did Rudy ride?
- What effect did Magros have on the weather?
- What could Helena do to rivers and lakes?
- How could Rudy turn wet into dry?
- How could Helena cure colds and fevers?
- How could Rudy make people happy?
- Why did the king come to Magic Mountain?

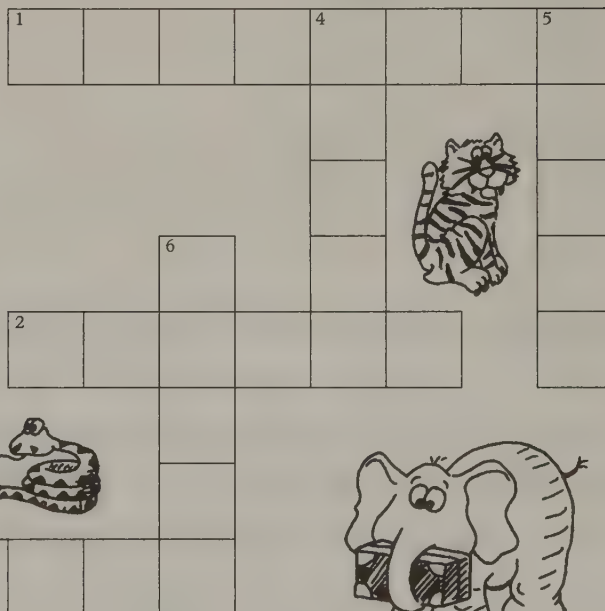
2. Animal Crossword

Across

- He has a trunk.
- Like a small horse, but hairier.
- He has a long neck.

Down

- He neighs.
- A big wildcat.
- He slithers along.



3. List four things which each of the following usually has.

- A pirate: _____; _____; _____; _____.
- A gardener: _____; _____; _____; _____.
- A referee: _____; _____; _____; _____.
- A carpenter: _____; _____; _____; _____.
- A teacher: _____; _____; _____; _____.

Phonics

Word Endings (2) ur or

1. The following words end with 'ur'.
Complete each word and read aloud.

f _ _ _ bl _ _ _ murm _ _ _

Complete each sentence using the above words.

- Without her glasses, everything to Paula was a _____.
- _____ grows on a cat.
- There wasn't a _____ to be heard from the class.
- I would not buy a _____ coat.
- Karen got a bump on the head and everything was a _____ to her.

2. The following words end with 'or'.
Complete each word and read aloud.

act _ _ _ calculat _ _ _ alligat _ _ _ tract _ _ _

Complete each sentence using the above words.

- The _____ spent a lot of time on stage.
- The _____ is a reptile.
- Michael used his _____ to find the total.
- The farmer pulled his plough with his _____.

3. Find the words that end with
'ur' and 'or' in the wordsearch.

fur sculptor
victor calculator
blur sailor
traitor actor
tailor motor

V	B	T	H	T	A	I	L	O	R
E	I	S	C	U	L	P	T	O	R
T	L	C	A	A	A	C	T	O	R
H	R	E	T	I	M	A	B	I	S
A	E	A	F	O	L	M	L	T	H
M	P	Y	I	U	R	O	U	R	C
F	R	G	C	T	R	T	R	A	I
T	U	L	E	L	O	O	E	A	R
G	A	D	S	B	C	R	L	R	C
C	P	O	L	M	C	R	K	F	T

Word Study

Dictionary Work

1.
 - a. What letter comes right before T? _____
 - b. What letter comes right after S? _____
 - c. What letter comes right before M? _____
 - d. Does P come before R or after R? _____
 - e. Put these letters in alphabetical order: F, B, J, G, N.

 2. **In a dictionary, words appear in alphabetical order. Put these words in order, as you would find them in the dictionary.**
 - a. fish, caravan, bus, apple.
 - b. tomato, stage, jeans.
 - c. pen, flag, whistle, score.
 - d. ticket, cinema, meal, orange.
 - e. pear, ruler, chair, bible, letter.
 - f. story, flower, pole, fence, bicycle.
 - g. radio, question, zebra, ship, mountain.
 - h. lizard, monkey, nine, joker, king.
 - i. knife, frog, hour, robin, precious.
 - j. towel, bucket, accident, sweet, rope.
- A simple line drawing of an apple with a short stem and a single leaf. To its right is a drawing of a rose on a stem with several leaves.
-
3. **Match the words on the left with the meanings on the right. Use your dictionary to help you. Put each word in a sentence.**

a. smog	able to do something.
b. emerald	a small thin sharp piece of wood.
c. stream	an animal that hunts other animals.
d. capable	food for horses and farm animals.
e. splinter	a kind of thick, soft material.
f. stem	a place where clothes are washed.
g. velvet	a mixture of smoke and fog.
h. fodder	the main part of a plant.
i. usher	a green gem.
j. predator	a small river.

Word Study

Singular and Plural of Nouns (Revision)

1. Add **s** to get the plural of these nouns.

Singular
book
table
plant
jug
train

Plural

Singular
house
quay
boot
referee
garage

Plural

2. To find the plural of these nouns:

___y	→	___ies
___f, ___fe	→	___ves
___s, ___sh, ___ch, ___x,	→	___ses, ___shes, ___ches, ___xes

Singular
penny
baby
calf
wife
life

Plural

Singular
glass
bush
crash
latch
fox

Plural

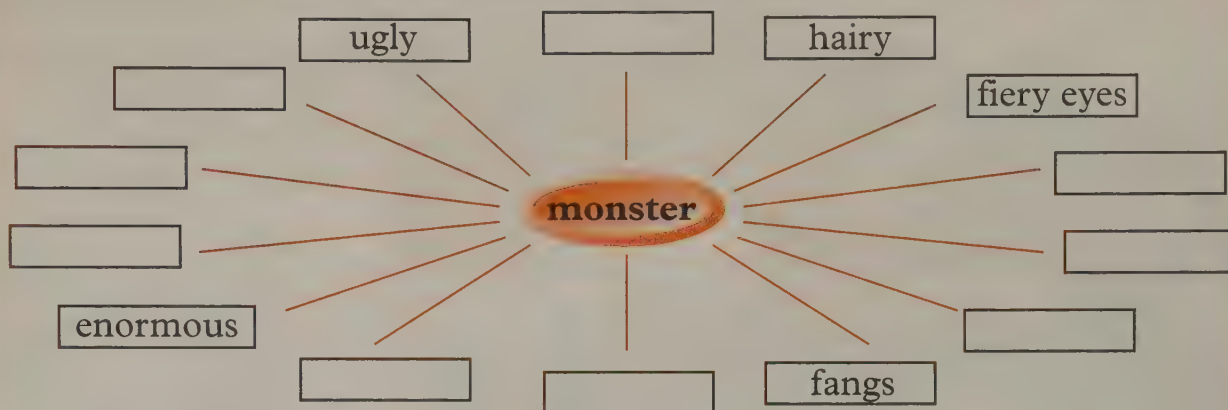
3. To find the plural of these nouns:

___o	→	___os
Singular		Plural
piano		
banjo		
video		
euro		
dynamo		

____o	→	____es
Singular		Plural
potato		
echo		
cargo		
domino		
hero		

Creative Writing

1. 'Brainstorm' the title! What words do you think of when you hear the title 'Monster'? Write them below:



2. Answer these questions about your story:

a. Are you going to be in the story or someone else?

b. What characters will be in the story?

c. What is going to happen (what is the plot) in your story?

Beginning: _____

Middle: _____

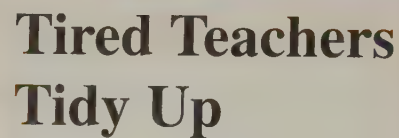
End: _____

d. Roughly how many paragraphs will your story have?

3. When you are writing, remember to build up good sentences.

4. After you have written your story, edit and proof-read it.

Abstract



You have an extra page to fill in the newspaper. There are two sides to every story. Write two different stories for the photograph using the headlines and help words.

school fair students children
face-painting Spiderman clown
face fun races running prizes
happy laughing lemonade crisps

school fair teachers face-painting
 queues children messy job
 sore arms clean up litter
 long day tired

Reading Time

George's Marvellous Medicine

Grandma sat hunched in her chair by the window. The wicked little eyes followed George closely as he crossed the room towards her.

"You're late," she snapped.

"I don't think I am, Grandma."

"Don't interrupt me in the middle of a sentence!" she shouted.

"But you'd finished your sentence, Grandma."

"There you go again!" she cried. "Always interrupting and arguing. You really are a tiresome little boy. What's the time?"

"It's exactly eleven o'clock, Grandma."

"You're lying as usual. Stop talking so much and give me my medicine. Shake the bottle first. Then pour it into the spoon and make sure it's a whole spoonful."

"Are you going to gulp it all down in one go?" George asked her. "Or will you sip it?"

"What I do is none of your business," the old woman said. "Fill the spoon."

As George removed the cork and began very slowly to pour the thick brown stuff into the spoon, he couldn't help thinking back upon all the mad and marvellous things that had gone into the making of this crazy stuff – the

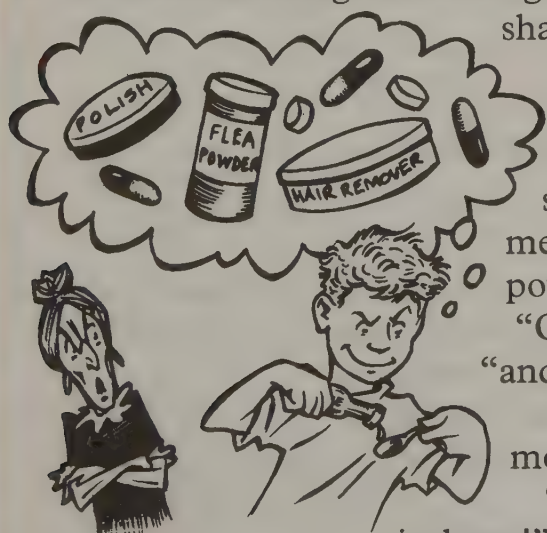
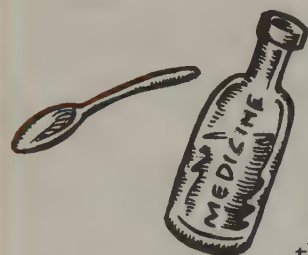
shaving soap, the hair remover, the dandruff cure, the automatic washing-machine powder, the flea powder for dogs, the shoe polish, the black pepper, the horseradish sauce and all the rest of them, not to mention the powerful animal pills and powders and liquids . . . and the brown paint.

"Open your mouth wide, Grandma," he said, "and I'll pop it in."

The old hag opened her small wrinkled mouth, showing disgusting pale brown teeth.

"Here we go!" George cried out. "Swallow it down!" He pushed the spoon well into her mouth and tipped the mixture down her throat. Then he stepped back to watch the result. It was worth watching.

From *George's Marvellous Medicine* by Roald Dahl.



Activities

1. Answer these questions.

- Where was Grandma?
- How do you know that Grandma kept a close eye on George?
- What kind of a boy was George, in Grandma's opinion?
- What was George giving to Grandma?
- At what time, do you think, was Grandma supposed to get her medicine?
- Did Grandma drink the medicine from the bottle or from a spoon?
- What colour was the medicine and what had made it that colour?
- Name three mad and wonderful things that had gone into making the medicine.
- What, do you think, was the craziest thing that had gone into making the medicine?
- What do you think happened to Grandma after she took the medicine?

2. List the following correctly under liquids or solids:

wood, water, iron, ice, milk, glass, sauce, rubber, lemonade, blood.

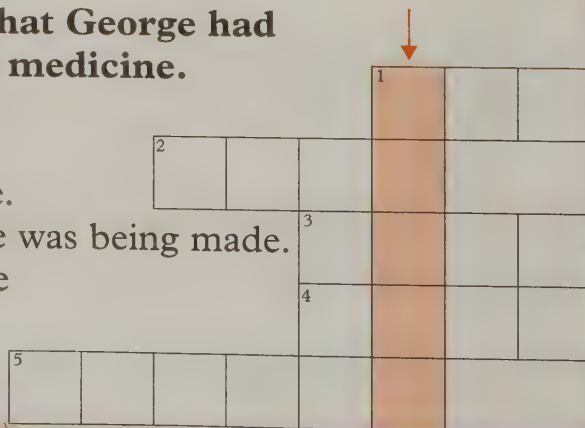
3. Complete the following sentences using words from the list.

- Your father's sister is your _____
- Your father's mother is your _____
- Your mother's brother is your _____
- Your brother's daughter is your _____
- Your sister's son is your _____

uncle
aunt
nephew
niece
grandmother

4. If you can solve the puzzle correctly, the shaded column will spell out something that George had when he was giving Grandma the medicine.

- To take a tiny drink.
- To drink quickly.
- Often found in the top of a bottle.
- This was used when the medicine was being made.
- Grandma was to get her medicine at this time.



Phonics

Word Endings (3) int ild ind

1. The following words end with 'int'.

Complete each word and read aloud

fl _ _ _ m _ _ _ gl _ _ _ spl _ _ _ t _ _ _

Complete each sentence using the above words.

- _____ chocolates are very popular.
- The woman put a _____ on the bird's broken wing.
- The little boy had a _____ in his eye.
- _____ is a very hard stone.
- The artist put a _____ of red in the western sky.

2. The following words end with 'ild'.

Complete each word and read aloud.

w _ _ _ m _ _ _ ch _ _ _

Complete each sentence using the above words.

- Irene did not wear a coat as it was a _____ day.
- When Robert was a _____ he used to fish a lot.
- The otter is a _____ animal.
- The heating was turned off because the weather was _____.
- The opposite of tame is _____.

3. The following words ends with 'ind'.

Complete each word and read aloud.

bl _ _ _ f _ _ _ gr _ _ _ k _ _ _ m _ _ _

Complete each sentence using the above words.

- We should always be _____ to animals.
- Anne helped the _____ man cross the road.
- Each one of us would like to _____ a gold nugget.
- Brian was told to _____ his money carefully.
- Stone Age people used to _____ corn to make flour.

Word Study

Revision

Adjectives are words that describe nouns
or tell us more about nouns.

Examples: the **deep blue** sea; the kite was **bright** and **colourful**.

1. Complete the following by adding adjectives.

Then make complete sentences.

- | | |
|----------------------|----------------------|
| a. the _____ soldier | f. the _____ sea |
| b. a _____ parrot | g. a _____ horse |
| c. the _____ sky | h. a _____ drink |
| d. the _____ kitten | i. the _____ castle |
| e. a _____ picture | j. a _____ butterfly |

2. Build up the following sentences.

- a. The fox ran past the farmhouse.

The _____ fox ran past the _____ farmhouse.

(Describe the fox and the farmhouse.)

The _____ fox ran past the _____ farmhouse after the farmer had _____. (What had the farmer done?)

- b. The stream tumbled down the mountain.

The _____ stream tumbled down the _____ mountain.

(Describe the stream and the mountain.)

The _____ stream tumbled down the _____ mountain as the climber _____. (What did the climber do?)

- c. The gardener watered the flowers.

The _____ gardener watered the _____ flowers.

(Describe the gardener and the flowers.)

The _____ gardener watered the _____ flowers because _____. (Why did the gardener water the flowers?)

- d. The bird sat in her nest.

The _____ bird sat in her _____ nest.

(Describe the bird and the nest.)

The _____ bird sat in her _____ nest because _____. (Why did the bird sit in the nest?)

Word Study

Revision

1. **Choose the most suitable link words for these sentences.**
 - a. It was summer. It never stopped raining.
 - b. Sarah collected shells on the seashore. Later she went swimming.
 - c. Robert was tired. He could not go to sleep.
 - d. Susan sat down. She did her homework.
 - e. The comedian told joke after joke. Nobody laughed.
2. **Choose suitable verbs to complete these sentences.**
 - a. The doctor _____ the patient.
 - b. The driver _____ the bus and _____ the passengers out.
 - c. Noel _____ a book and began to _____ it.
 - d. The waiter _____ meals to all the customers.
 - e. The greenkeeper _____ the grass on the green.
3. **In the following sentences, remove the brackets and write the sentence properly.**
 - a. Alan (carry) out the bin.

 - b. Every day Ciaran (wash) his face and (brush) his teeth.

 - c. Laura (buy) a new copybook on Saturday.

 - d. Paula (send) a postcard to her friend tomorrow.

 - e. Robert (bring) all his money to the bank on Thursday.

 - f. Jack (play) tennis in the park yesterday.

 - g. Grace (want) to learn Karate soon.

Writing Skills

Rules for Games

1. What is the name of your favourite playground game?

2. Write how the game is played and list some of the rules.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

3. What is the name of your favourite board game?

What is the aim of the game?

Tell how the game is played and list some of the rules of the game.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

Creative Writing

Poem: What a Nightmare!

1. Did you ever have a nightmare or maybe a strange or funny dream?

Write a six line poem about that dream.

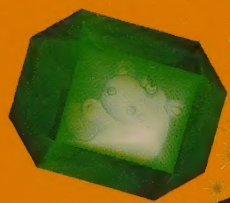
Your lines do not have to rhyme.

What A Nightmare!



2. Follow these instructions and write 6 poems:

- a. Get into a group of six children.
- b. Each child gets a blank page and a pencil.
- c. Each child writes the first line of his/her poem on the page and passes the page on to the child on his/her left.
- d. Each child writes the second line of his/her poem on the page which he/she has just received and then passes on the page to the child on his/her left.
- e. The third, fourth, fifth and sixth lines of the poem are written in the same way.
- f. Each child will end up getting back the page with which he/she started.
- g. Read the poem that has come back to yourself and your friends.
Whose poem is the most terrifying?
Whose poem is the strangest? Whose poem is the funniest?



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